



**Ysgol
Clywedog**

**Freedom of Information Act
(2000)
Publication Scheme**

Date Policy formally approved by Governing Body/Committee:	
Date Policy becomes effective:	
Review Date(s):	
Issue No:	2
Is this Local Authority or School Policy	Local Authority
Is this a statutory or recommended policy/document	
Is this a new or a revised policy	Reviewed
Signed (Headteacher/School)	
Signed (Chair of Governing Body / Chair of Committee)	

Member of staff responsible: Headteacher

This is Ysgol Clywedog's Publication Scheme.

Our full title and address for sending requests for any documents is:

Ysgol Clywedog
Ruthin Road
Wrexham
LL13 7UB

Tel. No: 01978 346800

Fax : 01978 346814

e-mail: mailbox@clywedog.wrexham.sch.uk

1. What a publication scheme is and why it has been developed:

One of the aims of the Freedom of Information Act 2000 (which is referred to as FOIA in the rest of this document) is that public authorities, including all maintained schools, should be clear and proactive about the information they will make public.

To do this we must produce a publication scheme, setting out:

- the classes of information which we publish or intend to publish;
- the manner in which the information will be published; and
- whether the information is available free of charge or on payment.

The scheme covers information already published and information which is to be published in the future. All information in our publication scheme is (either available for you on our website to download and print off or) available in paper form.

Some information which we hold may not be made public, for example personal information.

This publication scheme conforms to the model scheme for schools approved by the Information Commissioner.

2. Categories of information published:

The publication scheme guides you to information which we currently publish (or have recently published) or which we will publish in the future – this is split into categories of information known as ‘classes’. These are contained in section 5 of this scheme. The classes of information that we undertake to make available are organised into four broad topic areas:

- **School Prospectus** – information published in the school prospectus.
- **Governor’s Documents** – information published in the Governors’ Annual report and in other governing body documents.
- **Students & Curriculum** - information about policies that relate to students and the school curriculum.
- **School Policies** – information about policies that relate to the school in general.

3. How to request information:

You can request a copy of the information you want from the school by contacting the address on Page 2.

If the information you are looking for is not available via the scheme, you can ask if we have it. You can contact the school by telephone, fax, e-mail or letter.

Email: mailbox@clywedog.wrexham.sch.uk
Tel: 01978 346800
Fax: 01978 346814

A lot of the information is also available on the school website.

To help us process your request quickly, please clearly mark any correspondence **“Publications Scheme Request”**

4. Paying for information:

Single copies of information covered by this publication scheme are provided free unless stated otherwise. If your request means we have to do a lot of photocopying or printing, or pay a large postage charge, or is for a priced item such as some printed publications or videos, we will let you know the cost before fulfilling your request. When there is a charge for a particular item this is indicated in the boxes in Section 5 by a £ sign following the description of the item.

5. Classes of Information Currently Published:

School Prospectus: this section sets out information published in the school prospectus.

Class	Description
School Prospectus	<p>The statutory contents of the school prospectus are as follows:</p> <ul style="list-style-type: none"> ▪ the name, address and telephone number of the school, and the type of school; ▪ the names of the headteacher and chair of governors; ▪ information about admissions; ▪ a statement of the school’s ethos and values; ▪ details of any affiliations with a particular religion or religious denomination, the religious education provided, parents’ right to withdraw their child from religious education and collective worship and the alternative provision for those students; ▪ information about the school’s policy on providing for students with additional learning needs; ▪ number of students on roll and dates of students’ authorised and unauthorised absences; ▪ National Curriculum assessment results for appropriate Key stages, with national summary figures; ▪ use of the Welsh language; ▪ GCSE/GNVQ results in the school, locally and nationally; ▪ a summary of GCSE A/AS level results in the school and nationally; ▪ the number of students studying for and percentage achieving other vocational qualifications; ▪ the destinations of school leavers.

Governors' Annual Report and other information relating to the governing body:

this section sets out information published in the Governors' Annual Report and in other governing body documents.

Class	Description
Governors' Annual Report	<p>The statutory contents of the governors' annual report to parents are as follows, (other items may be included at the school's discretion):</p> <ul style="list-style-type: none">▪ details of the governing body membership, including name and address of chair and clerk;▪ a statement on progress in implementing the action plan drawn up following an inspection;▪ a financial statement, including gifts made to the school and amounts paid to governors for expenses;▪ information about school security;▪ information about the implementation of the governing body's policy on students with additional learning needs (ALN) and any changes to the policy during the last year;▪ a description of the arrangements for the admission of students with disabilities; details of steps to prevent disabled students being treated less favourably than other students; and details of existing facilities to assist access to the school by students with disabilities.▪ the accessibility plan covering future policies for increasing access by those with disabilities to the school(from April 2004);▪ how teachers' professional development impacts on teaching and learning;▪ number of students on roll and rates of students' authorised and unauthorised absences;▪ National Curriculum assessment results for appropriate Key Stages, with national summary figures;▪ the school's targets for Key Stage 3 assessments (Secondary).▪ the school's targets for public examinations at Key Stage 4 (Secondary).▪ GCSE/GNVQ results in the school, locally and nationally (Secondary).

Class	Description
	<ul style="list-style-type: none"> ▪ the number of students studying for, and percentage achieving, other vocational qualifications (Secondary); ▪ the destinations of school leavers (Secondary).
Instrument of Government	<ul style="list-style-type: none"> ▪ the name of the school; ▪ the category of the school; ▪ the name of the governing body; ▪ the manner in which the governing body is constituted; ▪ the name of any person entitled to appoint any category of governor; ▪ details of any trust; ▪ if the school has a religious character, a description of the ethos of the school; ▪ the date the instrument takes effect;
Minutes of meeting of the governing body and its committees.	Minutes from governors' board and committee meetings.

Student & Curriculum Policies: this section gives access to information about Policies that relate to students and the school curriculum.

Class	Description
Home-school Agreement	Written statement of the school's aims and values, the school's responsibilities, the parental responsibilities and the school's expectations of its students for example homework arrangements.
Curriculum Policy	Statement on following the policy for national curriculum subjects, including any syllabus followed by students at the school.
Sex Education Policy	Written statement of policy with regard to sex education.
Collective Worship	Statement of arrangements for the required daily act of collective worship.
Student Discipline	Written statement of general principles on behaviour and discipline including any anti-bullying policy as appropriate.
Careers Education	Statement of the programmes of careers education provided for Key Stage 4.

School Policies: This section gives access to information about policies that relate to the school in general.

Class	Description
Reports of Estyn School Inspections under Section 10 and 23 of the School Inspections Act 1996	Report of an inspection of the school and the summary of the report.
Post Inspection action plan	A plan setting out the actions required following an Estyn inspection.
Charging and remissions policies	A statement of the school's policy with respect to charges and remissions for any optional extra or board and lodging of which charges are permitted, for example music tuition, trips.
School session times	Details of school session and dates of school terms and holidays.
Additional Learning Needs	Information about the school's policy on providing for students with additional learning needs.
Accessibility Plans	Written plan of improvements to access for students with disabilities (from April 2004).
Health and Safety Policy	Written statement of general policy with respect to health and safety at work of employees (and others) and the organisation and arrangements for carrying out the policy.
Child Protection Policy	Statement of general principles on Child Protection arrangements (from March 2004).
Complaints Procedure	Statement of procedures for dealing with complaints.

Class	Description
Staff Appraisal	Statement of procedures adopted by the governing body relating to staff appraisal.
Staff Conduct, Discipline and Grievance	Statement of procedure for regulating conduct and discipline of school staff and procedures by which staff may seek redress for grievance.

Feedback and Complaints:

We welcome any comments or suggestions you may have about the scheme. If you want to make any comments about this publication scheme or if you require further assistance or need to make a complaint then initially this should be addressed to the Headteacher at the address on Page 2 of this document.

If you are not satisfied with the assistance that you get or if we have not been able to resolve your complaint and you feel that a formal complaint needs to be made then this should be addressed to the Information Commissioner’s Office. This is the organisation that ensures compliance with the Freedom of Information Act 2000 and that deals with formal complaints. They can be contacted at:

Information Commissioner, Wycliffe House, Water Lane, Wilmslow, Cheshire SK9 5AF.

Or

Enquiry/Information Line: 01625 545 745

E-mail: publications@ic-foi.demon.co.uk