

Person Specification

An experienced individual with vision, insight, professional expertise in teaching, academic strength, a sound understanding of current educational issues and the interpersonal skills to work with and through Governors, staff, students and parents to meet the school's aims of promoting academic excellence and ensuring that all our students fulfil their potential.

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • A teaching qualification • Degree or equivalent • Excellent Teacher 	<ul style="list-style-type: none"> • Honours Degree • Further professional qualifications
Experience of	<ul style="list-style-type: none"> • Working/Training in an 11- 16 school 	<ul style="list-style-type: none"> • Training or an appropriate degree course
Professional Development	<ul style="list-style-type: none"> • Evidence of CPD in Physics / Science • Evidence of CPD in teaching methodology 	<ul style="list-style-type: none"> • Highly skilled Physics /Science practitioner
Leadership and Management Skills	<ul style="list-style-type: none"> • Commitment to teamwork • Excellent organisational skills • Ability to manage time effectively • Ability to communicate effectively 	<ul style="list-style-type: none"> • Experience of quality assurance
Knowledge and understanding of	<ul style="list-style-type: none"> • Understanding of the characteristics of excellence in Physics teaching • Knowledge and understanding of the principles of AFL • Knowledgeable regarding current education thinking in relation to the teaching of Physics /Science 	<ul style="list-style-type: none"> • A good understanding of the Welsh Curriculum. • Potential for future promotion • Knowledge of SIMs
Personal and Professional Attributes	<ul style="list-style-type: none"> • High expectations • Excellent communication skills • Determination • Initiative • Excellent ICT skills • Resilience • Reflective thinking • Sense of humour 	<ul style="list-style-type: none"> • Presence and approachability • A passion for young people • A commitment to extra curricular learning