

Annual Governing Body Report to Parents

2016-2017

The Annual General Meeting for Parents

Under section 94 of the School Standards Organisation (Wales) Act 2013, schools are no longer required to hold an annual general meeting for parents. However, the Governing Body remains committed to actively engaging with parents and remaining accountable to them. Parents are able to request a meeting subject to certain conditions. If you would like to do so please contact the Headteacher in the first instance.

Parent Governor Election

We currently have vacancies for parent governors on our school's governing body and are keen to encourage parents to consider taking on this role.

Before you decide to nominate someone, or indeed, you may want to know more about what is involved. The role of a parent governor and the rules governing your eligibility to stand for election are available on the Governor's page on the school's website at www.clywedog.org; you may also contact the Headteacher to discuss the role in more detail. Nominations are invited from parents for these vacant positions and nominations can be handed to the main school reception. If you wish to nominate any parent, or be nominated yourself, please contact the school.

Comparative Data Reports - Key Stage 3 and Key Stage 4

This report uses data for 2017 for LA and Wales comparative information

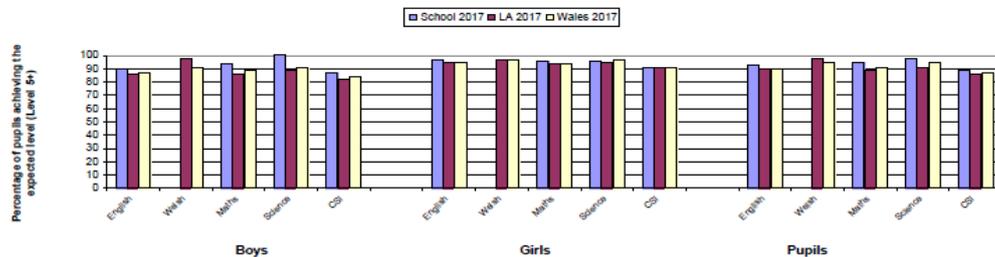
Ysgol Clywedog
Wrexham

LA/School no: 665/4049

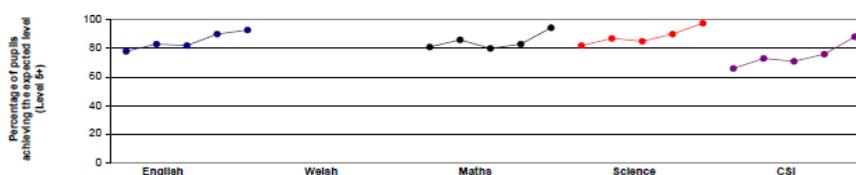
School comparative information: National Curriculum Assessments 2017 with benchmarking Key Stage 3

Percentage of boys, girls, and pupils achieving at least the expected level (Level 5+):

	Boys			Girls			Pupils		
	School 2017	LA 2017	Wales 2017	School 2017	LA 2017	Wales 2017	School 2017	LA 2017	Wales 2017
English	89	86	87	97	94	94	93	90	90
Welsh	0	97	91	0	96	96	0	97	94
Maths	94	86	89	95	93	93	94	89	91
Science	100	89	91	95	94	96	98	91	94
CSI	86	82	84	90	91	91	88	86	87



School Performance over time (2013 - 2017)



Key Stage 3 Teacher Assessments

Key Stage 4 Summary of Secondary School Performance

Ysgol Clywedog
Summary of School Performance (1)

SSSP 2017
LA/School No. 665 / 4049

Pupils in Year 11

Number of pupils in Year 11 who were on roll in January 2017 : 135

Percentage of pupils in Year 11 who

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Average capped 9 (2) points score per pupil	Average capped 8 (2) wider points score per pupil	Average wider points score per pupil
School 2016/17	100	97	51	39	320	300	414
LA Area 2016/17	99	94	60	49	336	311	434
Wales 2016/17	99	94	67	55	351	326	459
School 15/16/17	100	..	..	..	..	313	438
School 14/15/16	100	..	..	..	..	204	435

Number of boys in Year 11 who were on roll in January 2017 : 69

Percentage of boys in Year 11 who:

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Average capped 9 (2) points score per pupil	Average capped 8 (2) wider points score per pupil	Average wider points score per pupil
School 2016/17	100	96	45	38	315	293	405
LA Area 2016/17	99	92	54	47	323	298	409
Wales 2016/17	99	93	62	51	338	314	435
School 15/16/17	100	..	..	..	..	309	428
School 14/15/16	100	..	..	..	..	209	428

Number of girls in Year 11 who were on roll in January 2017 : 66

Percentage of girls in Year 11 who:

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Average capped 9 (2) points score per pupil	Average capped 8 (2) wider points score per pupil	Average wider points score per pupil
School 2016/17	100	98	58	41	325	307	424
LA Area 2016/17	99	95	67	51	348	324	458
Wales 2016/17	100	96	73	59	364	339	484
School 15/16/17	100	..	..	..	..	318	449
School 14/15/16	100	..	..	..	..	200	442

(1) For details on approved qualifications, point scores and contribution to thresholds, please see the Qualifications Wales website (QfW) at <https://www.qf.wales/>

(2) Average capped 9 / 8 wider point scores are calculated using the best 9 / 8 results but must include certain subjects. See notes for further details.

Attendance and Punctuality

Whole school attendance for 2016-2017 (at the time of publication of this report) was 92.1%, a slight decrease on the previous year. Authorised absence was XX% and

unauthorised absence was 2.6%. The Welsh Government target for Attendance is 95%. The school strives continually to reach this and has made good progress over previous years. However, Governors would still like to see further improvement in attendance as well as improvement in punctuality because latecomers disrupt the start of lessons and impair the learning of the majority of students who arrive in school on time. A new tracking and monitoring system of Attendance Waves will be introduced in September 2017 and focus on improving whole school attendance.

Sports Report

Students have the opportunity to participate in a wide range of sporting activities before school, during lessons, after school and during the lunchtimes. These include football, netball, basketball, cricket, badminton, gymnastics, dodge ball, swimming, hoola-hooping and mutisports.

Rhys Hughes, year 10, was the latest of our students to move schools as a consequence of being offered a place at Everton's Football Academy. This is on a residential basis and is being educated at a school in Liverpool. He has made excellent progress during the year. Four of our students are now representing Wales at Under 17 level in the same squad. Rhys Hughes and Josh Hosie (Everton); Jack Vale (Blackburn Academy) and Daniel Griffiths (Liverpool Academy). Rhys returned to Clywedog in May for 2 weeks work experience with the PE Dept.

Several of our students represented the county during the year: Seren Walklate, Reiss Moore and Ethan Taylor all represented Wrexham in the Cross Country under 16s team.

Zoe O'Malley has represented North East Wales in under 16s netball.

Patryk Karbowski, Libby Griffiths and Seren Walklate represented Wrexham in Athletics under 16s. Seren also represented North East Wales in the Welsh Championships.

Members of the Governing Body

Gary Brown (Chair) – Parent Governor

Phil Wynn - Local Authority

Ben W Davies - Local Authority

Rev James Harris - Local Authority

Tracy Haines - Local Authority

Leila Bauyumi - Parent

Jane Williams - Parent

Ruth Coats - Community

Elaine Jones - Local Authority

Eleanor McDonogh - Community

Rev Keith Ellis - Community

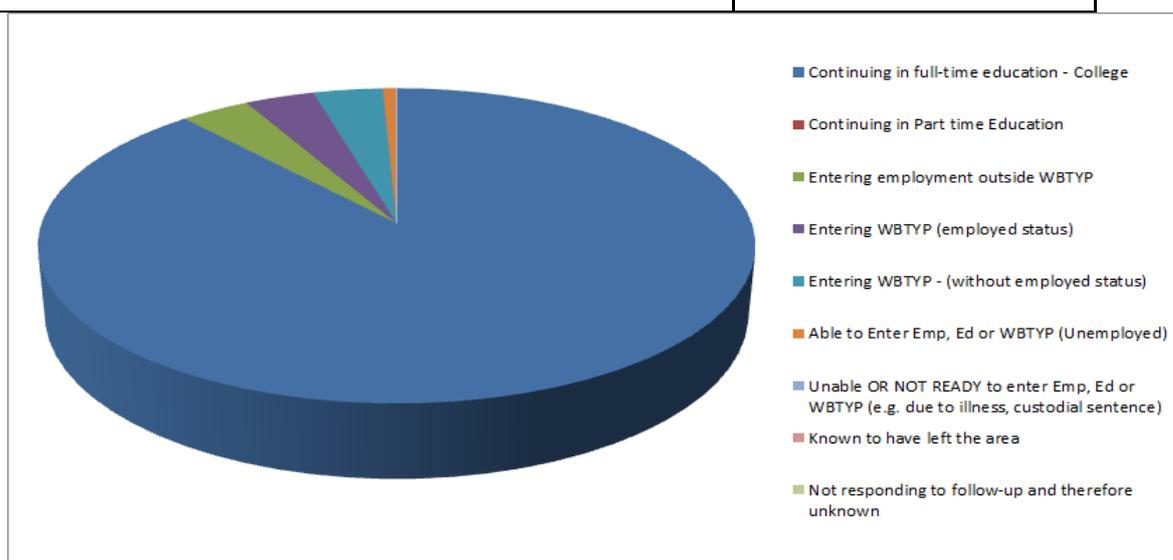
Represented by:

1	Charities and collections	£1,815
2	Clubs and departments	£2,140
3	Visits and travel	£8,429
4	General school fund	£8,881
5	Pupils' education fund	£2,055
	Total	£23,320

Destination of School Leavers

The success of the outcomes of year 11 ensured the vast majority progressed to the next stages of their education or started new careers. (WBTyp - Work Based Training for Young People)

Destination	Number of Students
Continuing in full-time education - College	123
Continuing in Part time Education	0
Entering employment outside WBTyp	5
Entering WBTyp (employed status)	5
Entering WBTyp - (without employed status)	5
Able to Enter Emp, Ed or WBTyp (Unemployed)	1
Unable OR NOT READY to enter Emp, Ed or WBTyp (e.g. due to illness, custodial sentence)	0
Known to have left the area	0



Community Links

The school has extensive partnerships both within and beyond the local community. These links are vital in enriching and broadening the curriculum. The school continues to work closely with our school's Police Liaison Officer who is a regular visitor to the school. Other links include:-

Prefects

The Macmillan Coffee morning was on September 29th, they raised a grand total of £81.04.

RE

Mrs Peers, form 10C and Cerys Williams 10E decided to organise the Teams4U Shoebox appeal. It is over 25 years since the Cooke family originated the idea of the 'Christmas Shoebox', asking children in the UK to fill shoeboxes with stocking fillers for orphan children overseas. The students have sent emails, obtained leaflets and all the information needed to aid them with this project. They approached local shoe shops and were given several shoeboxes to distribute to forms. They created a PowerPoint and asked me to arrange for them to go into assemblies to promote this cause. They completed assemblies for years 7,8,9 and 10. They aim for each form to complete a shoe box for a boy and girl. The completed boxes will be collected between 20th -24th November

STEM Activities

In science, there has been a lot going on. A team of 6 year 9 pupils are at the finals of the Raytheon Quadcopter Challenge, held at Glyndwr University. They have passed the first 3 rounds and will complete an obstacle course with the quadcopter they made, and give a presentation to the judges. Year 8 entered the Faraday Challenge in November. 36 pupils attended as Clywedog hosted the National event for the Wrexham contingency. A wonderful entry by 6 girls is now through to the next stage. They won a beautiful glass trophy for our school. Year 9 will take part in a challenge hosted by British Gas later this month. It is science based but will be run in forms, to link the pastoral and curriculum areas. We have an active STEM club who are very busy preparing for the Lego Robotics Challenge which is held in Llandudno in January. They have built their robot and plot, and are now busy programming it to complete the circuit. At the very end of last year, 4 boys attended the quarter finals of Cardiff University Life Science Quiz (they were the only North Wales team to qualify). They travelled to a host school in Cardiff and missed winning by only 1.5 points!!

Transition

Feeder Primary Schools

The good relationship enjoyed with the local feeder primary schools was further enhanced this year through the Transition Plan. Year 5 and 6 enjoy the use of the school facilities and on a regular basis throughout the year. Year 6 had the opportunity to attend 3 days in July to meet their form tutors and experience a variety of lessons. Year 5 and 6 were given the opportunity to take part in a Drum Workshop with the lead drummer from Status Quo. Year 6 SEN and vulnerable students took part in a 'Bake Off' here at Clywedog in September. The Maths department have organised a Maths Challenge for more able and talented year 5 students. Glyndwyr university STEM have been in to work with year 5 and 6 students. The

Institute of Physics have kindly provided interactive workshops at Clywedog where year 5 and 6 students got to learn all about Space.

Local businesses

Welsh Bacc Enterprise students link up with local businesses and Hope house to do a Dragons Den style pitch to raise money for this charity in December. A Christmas market is also held to raise money and local primaries are invited to get involved.

PSE and Careers

The delivery of some PSE sessions in KS3 and KS4 continued to be supported by outside agencies including Inspire, In2Change, Info Shop, the Police School Liaison Officer and Wrexham Healthy Schools. A new link was set up with Hafan Cymru.

Crucial Crew spent a morning delivering messages on health and safety to year 7 pupils. Year 9 pupils had workshops delivered by Choose Life (drugs education), Cats Paws Theatre Group (sexual consent), "No Barriers" theatre performance (new psychoactive substances).

27 year 8 pupils were chosen by their peers to attend the Smokefree ambassador training programme. A small number of year 9 pupils attended the Justice in a day project.

KS4 pupils attended a Careers Fair organised by Careers Wales. Pupils were able to research job and training opportunities from a wide range of organisations. They also attended "An Audience With" event where a number of business people came into school and pupils were able to question them about their businesses and career paths.

With the support of Wrexham Rotary Club and other local businesses year 11 pupils attended mock interviews.

The link that had been set up with Bangor University continued. Over 100 year 9 and 10 pupils attended the university for a day. They had the experience of attending lectures in a variety of subject areas including: psychology, maths, mfl, chemistry, english literature, sport health and exercise sciences and botany. New links were developed with Glyndwr University. At least 60 year 9 pupils visited the university where they were able to tour the university and attend workshops in engineering, media, art, the library and Techniquet.

Please use the school website (www.clywedog.org) to keep up with all the events, celebrations and activities taking place in the school and in partnership with the local community. They are far too numerous to include in this report.

Whole School Development Priorities 2016-2020

The School Development Plan (SDP) sets out the priorities for the forthcoming year and in less detail over the next three years. It is informed by the priorities of Welsh Government which are to improve standards in literacy and numeracy and to overcome the disadvantage of poverty. The governors are instrumental in approving the targets as well as feeding into the process as a result of discussion at committee level.

There are measurable outcomes identified in the plan so that the school can secure improvements in learning and teaching. All members of the staff and students contribute to the SDP.

The areas for improvement identified by the governing body are:



Improvement area	Priorities
Raise the quality of Learning	<ul style="list-style-type: none"> • Ensure consistently high standards of learning and teaching across all areas • Further develop the school's assessment and feedback policies so that students receive and make use of excellent feedback • Ensure all students make outstanding progress from their starting points • Improve the use of consistent assessment data to prioritise department action plans
Improve attendance across the school	<ul style="list-style-type: none"> • Further strengthen student participation in all areas of the school, including the rewards system • Increase school attendance for all groups of learners, especially those that have lower educational outcomes compared nationally
Improve behaviour for learning	<ul style="list-style-type: none"> • Ensure behaviour systems are effective and consistent and fully understood by all students, staff and parents/carers • Further develop the systems and processes to support behaviour • Make better use of the school environment to support behaviour
Improve leadership and management across the school	<ul style="list-style-type: none"> • Improve the use of in-school data and assessment information to ensure accurate evaluation processes are in place • Improve monitoring of the quality of learning and teaching • Further strengthen all levels of leadership within the school • Ensure students are engaged in the leadership of the school, support the ethos of the school and encourage aspiration for all.
Remove the deficit budget	<ul style="list-style-type: none"> • Create an open and transparent budget system to improve the management of funds at all levels. • Review spending to ensure value for money is achieved across the school.

Policy Review

During the year governors have approved a number of new policies and ratified existing policies. These include Curriculum policy, finance policies, safeguarding policy, additional Learning Needs policy community policy as well as others. Please see the school website for a list of current school policies.

Curriculum

Ysgol Clywedog recognises that students are entitled to a curriculum which is characterised by breadth, balance, coherence, relevance, differentiation and progression. The school attaches the following meanings to these terms;

Breadth

A broad curriculum will bring students into contact with the elements of learning (knowledge, concepts, skills and attitudes) and the areas of learning experience (aesthetic/creative, human and social, linguistic and literacy, mathematical, moral, physical, scientific, spiritual and technological).

Coherence

A coherent curriculum will be planned as a whole. It will embrace the different areas of learning and experiences so that these do not appear as discrete and unconnected but as contributing to overall progress and achievement.

Relevance

A relevant curriculum will take account of the previous experience of students as a basis for future learning.

Differentiation

The curriculum has to satisfy two seemingly contrary requirements. On the one hand it has to reflect the broad aims of education which hold good for all children, whatever their capabilities and whatever the schools they attend. On the other hand it has to allow the differences between children, even of the same age and within the same class. At Ysgol Clywedog differentiation involves matching tasks to students and balancing challenge with likelihood of success for each student across the ability range.

Ysgol Clywedog places emphasis upon the notion that teaching and learning processes are as significant as curriculum content in determining student progress and achievement. To this end we seek to develop shared experience, between teachers and learners. We also recognise the importance of shared experience between learners themselves and the value of non-formal learning situations.

Assessment, Progression and Recording Achievement

Ysgol Clywedog undertakes the formal assessment of each student's achievement in relation to the subjects of the National Curriculum, along with the recording and publication of results in accordance with the procedures set out in statutory and other guidance.

Ysgol Clywedog is classed as a Category 4 school where English is used predominantly but with a significant use of Welsh during the school day. The school is working hard to ensure that the students may leave the school with a greater fluency in Welsh.

Provision for students with Additional Learning Needs

The school's philosophy which embraces the motto "Being the best we can be" underpins the policy for Additional Learning Needs. We provide a fully inclusive education and all students whatever their ability or disability, have an entitlement to an accessible, broad and balanced curriculum, tailored to their individual needs.

We seek to ensure that the additional needs of all students are identified, assessed and met in an appropriate and efficient manner.

We match the level of support and intervention we offer to the needs of the individual student. Progress is reviewed regularly; parents are consulted and kept informed. For some students the school in liaison with parents may want to seek advice from outside agencies such as the educational psychologist.

The Special Needs Co-ordinator monitors students on the ALP register very closely and continually reviews Individual Education Plans. Parents are invited to all reviews and given copies of all relevant information

We have an excellent team of trained and dedicated Attainment Tutors who support students either in class or by providing planned intervention sessions. All support is aimed at helping students to become independent learners.

We pride ourselves on the success of the department, achieved through providing a safe and caring environment, where students are supported and challenged to meet their full potential

Times of the School Day

Registration/Assembly:	08:50 - 09:05
Lesson 1:	09:05 - 10:05
Lesson 2:	10:05 - 11:05
Break:	11:05 - 11:25
Lesson 3:	11:25 - 12:25
Lunch:	12:25 - 13:00
Lesson 4:	13:00 - 14:00
Lesson 5:	14:00 - 15:00

School Holiday and Term Dates

The full school calendar is available at <http://clywedog.org/calendar/>

Autumn Term

Training Day – Friday 1 September 2017
Training Day – Monday 4 September 2017
Term Opens for Pupils – Tuesday 6 September 2017
Half Term – Close for Pupils Thursday 26 October 2017
Training Day – Friday 27 October 2017
Half Term Opens – Monday 6 November 2017
Term Closes – Friday 22 December 2017

Spring Term

Training Day – Monday 8 January 2018
Term Opens for Pupils – Tuesday 9 January 2018
Half Term Close – Monday 19 February 2018
Half Term Opens – Monday 27 February 2018
Term Close – Friday 23 March 2018

Summer Term

Training Day – Monday 9 April 2018
Term Opens for Pupils – Tuesday 10 April 2018
May Day – School Closed – Monday 7 May 2018
Half Term Closes – Friday 25 May 2018
Half Term Opens – Monday 4 June 2018
Term Closes – Friday 21 July 2018

Changes to the School Prospectus

The school prospectus has been updated and rewritten to reflect changes in governors and staff members and new legislation. The current prospectus can be found on the school website or here:

