

Prospectus Information

Ysgol Clywedog is an English medium community comprehensive secondary school, which serves the Wrexham area.

The admissions policy and process can be found at

http://www.wrexham.gov.uk/english/education/admissions_secondary.htm

200 places are available for each of the 5 year groups from September 2017.

A list of school policies can be found at <http://clywedog.org/school-policies/>

Sex and Relationships Education

The Governors' policy on sex education is based on helping students to understand its importance as they prepare for adult life. It is given careful and sensitive treatment and taught to all students in accordance with the 1996 Education Act and the requirements of the WAG PSE Framework 2010. All students are encouraged to have due regard for moral considerations and the value of family life. For further information regarding the policy please contact the school.

Religious Education

Religious Education teaching is based on the Wrexham County Agreed Syllabus. The underlying approach is essentially Christian but the teaching has regard for the multi-faith nature of the school's students and seeks at all times to achieve an appropriate balance in the study of religion. Students gain an understanding of the main beliefs in Hinduism, Judaism, Sikhism and Islam. Religious Education is compulsory at both Key Stage 3 and 4. Key stage 4 all students are entered for the GCSE Course.

Welsh

Welsh is taught as a National Curriculum non-core subject and is compulsory at both Key Stage 3 and Key Stage 4. At Key Stage 4 it is studied as either a Higher or Foundation Tier full GCSE depending on the ability of the students.

Learning Support

The school's policy on special education needs is to provide support and help for all students who need to overcome educational difficulties, however they are caused. These difficulties embrace many aspects including difficulties accessing the curriculum (for example with literacy and numeracy), physical, social, psychological, emotional and behavioural difficulties.

Special arrangements for meeting the needs of such students include making class sizes smaller whenever resources allow, providing support teaching in some subjects and extra literacy and numeracy sessions, some with specialist teachers. Students with statements of Special Educational Needs are fully included in school life and the curriculum. Statements are reviewed annually. All students are encouraged to take an active part in school life, to experience the widest possible curriculum opportunities and supported to feel safe and secure within the school community.

Specific Learning Disability and Moderate Learning Difficulties Resource Bases

The Local Education Authority Resource Base for students with severe specific learning disabilities and for moderate learning difficulties exists within the school. This provides 37

places in total for students from all areas of Wrexham to access specialist provision and also be taught in mainstream classes for the majority of their curriculum.

Careers and The World of Work

The careers officer is available for students during school time on designated days and also attends the relevant parents' evenings and open evenings throughout the year.

Advice and guidance can be provided in relation to:-

- Year 9 option choices
- Year 11 choices about further full time study, jobs or apprenticeships
- Anyone unsure about his or her next step in education or employment

In addition

Careers activities weeks are regularly organised and www.careerswales.com provides a wealth of information to students in all key stages to assist them with making choices and planning their future. The website provides information on choices, courses, career ideas, jobs and apprenticeships in Wales and is tailored to the needs of both parents and students.

The school has a Looked After Children (LAC) Co-ordinator, please contact the main office if you would like information regarding LAC arrangements.

The school calendar for the year can be found at <http://clywedog.org/calendar/>

Child Protection

Ysgol Clywedog has as its priority, the protection and wellbeing of all students in the school. The school has a detailed Child Protection policy (available on request) an outline of which is provided below.

The Headteacher has overall responsibility for child protection matters. The Assistant Headteacher is the designated Child Protection Officer.

These members of the Leadership Group act as a source of advice and support regarding child protection matters for all other school staff. Our school also has a nominated child protection governor, who must ensure that the school has a child protection policy in place, which is consistent with the All Wales Child Protection Procedures (2008). All staff must act according to this policy where there are concerns about or suspicions of child abuse. If we receive information about a child that suggests that he/she has been abused or is at risk of being abused, we have a duty to refer these concerns to the social services department or the police without delay. We have no discretion in this matter

Home School Agreement

The agreement covers the commitments of students, parents and the school to ensure success from all.

Curriculum

National Curriculum Subjects

The National Curriculum is made up of core and non-core subjects. The core subjects are English, Welsh (for schools that are Welsh-speaking), Mathematics and Science. Welsh is a non-core subject in schools that are not Welsh-speaking. The other non-core subjects are Art, Design and Technology, Geography, History, Information Technology (IT), Modern Foreign Languages, Music and Physical

Years 7, 8 and 9

Students pursue a common curriculum. Additional support is provided by the Learning Support Department.

Years 10 and 11

During the Spring Term students in Year 9 choose options that follow their most appropriate Learning Pathway for Key Stage 4. Students are guided through this important process and will utilise the Careers Wales Online Options Package which provides detailed subject information on courses at Ysgol Clywedog. A Year 9 Options and Learning Pathways Guidance Evening provides parents and students with an opportunity to discuss and clarify any issues that arise when choices are being made. A similar day is also organised for Year 11 students to assist them in making decisions about their post-16 plans.

Attendance 2016

Title	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16
Percentage of half-day sessions in attendance - pupils	90.5	91.4	90.5	91.4	92.8	93.2	93.5

KS3 Teacher Assessment Data 2017

This report uses data for 2016 for LA and Wales comparative information

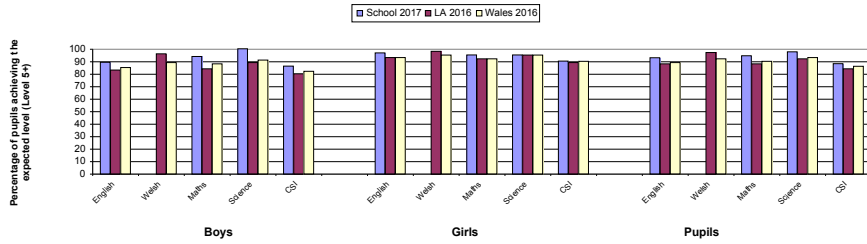
Ysgol Clywedog
Wrexham

LA/School no: 665/4049

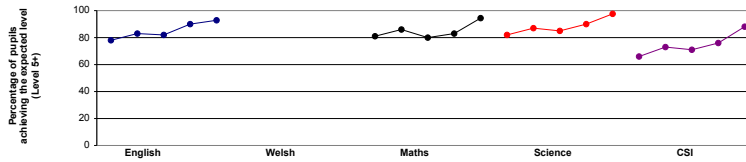
School comparative information: National Curriculum Assessments 2017 Key Stage 3

Percentage of boys, girls, and pupils achieving at least the expected level (Level 5+):

	Boys			Girls			Pupils		
	School 2017	LA 2016	Wales 2016	School 2017	LA 2016	Wales 2016	School 2017	LA 2016	Wales 2016
English	89	83	85	97	93	93	93	88	89
Welsh	0	96	89	0	98	95	0	97	92
Maths	94	84	88	95	92	92	94	88	90
Science	100	89	91	95	95	95	98	92	93
CSI	86	80	82	90	89	90	88	84	86



School Performance over time (2013 - 2017)



Notes:

- Figures for Welsh refer to attainment in Welsh first language only.
- CSI = Core Subject Indicator. To achieve the CSI a pupil must achieve at least the expected level 5 in both Mathematics and Science and either English or Welsh first language.
- If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.

Key Stage 4 Outcomes 2016

Ysgol Clywedog

SSSP 2016

665 /

Summary of School Performance (1)

LA/School No.

4049

**Students
in Year 11**

**Number of students in Year 11 who were on roll in January
2016 :**

159

**Percentage of students in Year
11 who:**

	entered at least one qualificati on	achieved the Level 1 threshol d	achieved the Level 2 threshol d	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subjec t Indica tor (2)	Avera ge capped (3) wider points score per stude nt	Avera ge wider points score per stude nt
School 2015/16	99	97	65	47	45	321	456
LA Area 2015/16	100	94	73	55	54	329	516
Wales 2015/16	99	95	84	60	58	345	529
School 14/15/16	100	94	66	49	45	314	435
School 13/14/15	100	92	63	47	41	306	413

**Number of boys in Year 11 who were on roll in January
2016 :**

88

**Percentage of boys in Year 11
who:**

	entered at least one qualificati on	achieved the Level 1 threshol d	achieved the Level 2 threshol d	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subjec t Indica tor (2)	Avera ge capped (3) wider points score per stude nt	Avera ge wider points score per stude nt
School 2015/16	100	98	58	39	36	308	424
LA Area 2015/16	100	92	67	50	48	313	480

Wales							
2015/16	99	94	81	56	54	333	504
School							
14/15/16	100	96	65	49	45	311	429
School							
13/14/15	100	93	64	49	43	304	410

Number of girls in Year 11 who were on roll in January

2016 :

71

Percentage of girls in Year 11

who:

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average capped (3) wider points score per student	Average wider points score per student
School							
2015/16	99	97	73	56	55	336	496
LA Area							
2015/16	100	96	80	61	60	345	554
Wales							
2015/16	99	97	88	65	62	357	556
School							
14/15/16	100	92	67	50	45	316	442
School							
13/14/15	100	92	63	46	39	309	415

(1) For details on approved qualifications, point scores and contribution to thresholds, please see the Qualifications Wales website (QiW) at <https://www.qiw.wales/>

(2) For information about which syllabuses are included in each subject area see Notes for Guidance.

(3) Average capped wider point scores are calculated using the best 8 results.

.. Data not available.

Destinations of students 2016

	Female Benyw	Male Gwryw	Totals Cyfanswm	%
Continuing in full-time education - Same School <i>Parhau mewn addysg amser llawn - Yr un ysgol</i>	0	0	0	-
Continuing in full-time education - School <i>Parhau mewn addysg amser llawn - Ysgol</i>	4	0	4	2.44%
Continuing in full-time education - College <i>Parhau mewn addysg amser llawn - Coleg</i>	61	72	133	81.1%
Continuing in full-time education - HE <i>Parhau mewn addysg amser llawn - AU</i>	0	0	0	-
GAP Year <i>Blwyddyn fwich</i>	0	0	0	-
Continuing in Part time Education <i>Parhau mewn addysg ran-amser</i>	0	1	1	0.61%
Entering employment outside WBYP <i>Dechrau cyflogaeth tu allan i Hyfforddiant Seiliedig ar Waith i Bobl Ifanc</i>	0	3	3	1.83%
Entering WBYP (employed status) <i>Dechrau Hyfforddiant Seiliedig ar Waith i Bobl Ifanc (statws cyflogedig)</i>	0	2	2	1.22%
Entering WBYP - (without employed status) <i>Dechrau Hyfforddiant Seiliedig ar Waith i Bobl Ifanc (heb statws cyflogedig)</i>	6	11	17	10.37%
Able to Enter Emp, Ed or WBYP (Unemployed) <i>Yn gallu cael mynediad at Gyflogaeth, Addysg neu WBYP (di-waith)</i>	0	0	0	-
Unable OR NOT READY to enter Emp, Ed or WBYP (e.g. due to illness, custodial sentence) <i>Methu NEU DDIM YN BAROD i gael mynediad at Gyflogaeth, Addysg neu WBYP (e.e. salwch, dedfryd o gaethiwed)</i>	0	1	1	0.61%
Known to have left the area <i>Yn hysbys iddynt adael yr ardal</i>	1	0	1	0.61%
Not responding to follow-up and therefore unknown <i>Dim ymateb i'r arolwg, felly'n anhysbys</i>	1	1	2	1.22%
Total number of 2016 statutory school leavers Cyfanswm y gadawyr ysgol statudol yn 2016	73	91	164	100.0%

Complaints Procedure

The school has established a Complaints Procedure as required by the Education Reform Act. The procedure relates only to matters affecting the National Curriculum and collective worship. It describes how anyone with a complaint can exercise his or her right to have the complaint processed within the legal framework of the Act. The arrangements cover complaints made by parents and others in respect of the performance of duties or exercise of powers by the LEA or by the governing body. The document is available for inspection at the school. A copy will be given to any person wishing to make a complaint under the specified arrangements.

The chair of governors, Gary Brown, can be contacted via the main school reception.

Please do not hesitate to contact the school if you require any further information.