



Annual Governing Body Report to Parents 2017-2018 (Published Autumn Term 2018)

The Annual General Meeting for Parents

Under section 94 of the School Standards Organisation (Wales) Act 2013, schools are no longer required to hold an annual general meeting for parents. However, the Governing Body remains committed to actively engaging with parents and remaining accountable to them. Parents are able to request a meeting subject to certain conditions. If you would like to do so please contact the Headteacher in the first instance.

Governor Elections

We currently have no vacancies for governors on our school's governing body, however if you would like to be a part of the governing body, please contact the school.

Before you decide to nominate someone, or indeed, you may want to know more about what is involved. The role of a parent governor and the rules governing your eligibility to stand for election are available on the Governor's page on the school's website at www.clywedog.org; you may also contact the Headteacher to discuss the role in more detail.

Nominations are invited from parents for these vacant positions and nominations can be handed to the main school reception. If you wish to nominate any parent, or be nominated yourself, please contact the school.

2018 Summer Outcomes - Key Stage 3 and Key Stage 4

Key Stage 3 Teacher Assessments

Subject	Level	2016/%	2017/%	2018/%
Core Subject Indicator	Level 5+	76.5	88.1	92.3
English	Level 5+	89.9	92.9	94.4
English	Level 6+	42.0	55.6	52.8
English	Level 7+	5.0	10.3	12.7
Mathematics	Level 5+	83.2	94.4	97.2
Mathematics	Level 6+	35.3	64.3	50.0
Mathematics	Level 7+	16.8	26.2	14.8
Science	Level 5+	89.9	97.6	99.3
Science	Level 6+	47.1	75.4	60.6
Science	Level 7+	12.6	23.0	26.1

Key Stage 4 Summary of Outcomes

2018 Value Added Outcomes

GCSE Subjects	L3 on Entry	L4 on Entry	L5 on Entry	1+ LoP	2+ LoP	3+ LoP	4+ LoP
English Language	9%	60%	30%	86%	65%	31%	6%
Mathematics	6%	66%	27%	85%	74%	53%	22%

LoP = Levels of Progress from Key Stage 2 teacher assessment levels



Attendance and Punctuality

Whole school attendance for 2017-2018 (at the time of publication of this report) was 91.7%, a slight decrease on the previous year. Authorised absence was 5.9% and unauthorised absence was 2.4%. The Welsh Government target for Attendance is 95%. The school strives continually to reach this and has made good progress over previous years. However, Governors would still like to see further improvement in attendance as well as improvement in punctuality because latecomers disrupt the start of lessons and impair the learning of the majority of students who arrive in school on time. A new tracking and monitoring system of Attendance Waves was introduced in September 2017 and focus on improving whole school attendance. The school are implementing recommendations from a recently commissioned report by the Education Welfare Service.

Sports Report

Athletics - Libby Griffiths represented Wrexham in the North East Wales Athletics Championships in Shot Putt.

Football - Danny Jones represented Wrexham Schools.

Netball - 4 current Year 9 girls completed their Q Umpiring course in Netball; Amber Pinder, Chloe Baker, Jessica Crowe and Ella Simons.

The following students have successfully completed their Sports Leader training: Alex Leaney, Alex Welsh, George Jones, Ellie Sinnott-Campbell, Chloe Baker, Ella Simons, Amber Pinder and Mia Coates.

Hockey - Nathan Samuels is a Silver Ambassador for Hockey Wales. He is about to do a training course which will allow him to work with our students.

Jessica Crowe has been awarded the Gold Ambassador Sports Leader for Wrexham. This is a huge honour and involved a rigorous nomination and application process.

5x60 has continued offering a whole host of activities before school, during lunchtimes and after school. The school has also had success with the football and basketball teams.

Ski Trip

During the year the staff and students have been planning for the school's first ever ski trip in February 2019. We will be going to the Lungau region of Austria.

Duke of Edinburgh Award Success

Year 10 students completed their Duke of Edinburgh Assessment Expedition last year. The two day expedition followed a route from Llanarmon yn Ial to Llanynhafal along the Offa's Dyke path to the overnight camp at Golden Lion Inn Campsite, Llanynhafal. After a night under the stars and a hearty breakfast the expedition continued from Llanynhafal to Loggerheads Country Park and the completion of a successful expedition.



Governing Body 2018 – 2019 (end date of Term of Office)

LEA Governors

Cllr P Wynn (31.08.20)
A R de Bolla (31.08.22)
Rev J Harris (30.09.19)
B Davies (28.02.20)
D E Jones (0.06.21)

Parent Governors

R Lowry (20.05.22)
A Lowry (02.09.22)
L Bauyumi – Vice Chair of Governors (23.04.20)
G Brown – Chair of Governors (14.05.22)
C Jones (27.06.22)
D Lawson (27.06.22)

Staff Governors

M Vickery (in post)
H Gibson (24.04.22)
S Witherden (13.09.19)
D Brown (18.11.19)

Community Governors

E McDonogh (03.11.19)
K Ellis (03.11.19)
K Thomas (13.03.20)
R Coates (10.02.20)
P Wood (05.07.21)

Associate Student Governors

J Crowe (31.08.19)
L Grice (31.08.19)

Clerk to Governors

T Haines

Deputy Headteacher – Non-Governor

M Cookson

The Chair of the Governing Body and the Clerk to the Governors can be contacted via the school reception.



Financial Statement 2017-2018

The school is running a licenced deficit until April 2021.

Expenditure	2017-18
Employees	£3,142,190.00
Premises	£233,142.00
Transport	£1,755.00
Supplies	£225,374.00
3rd Party Payments	£1,500.00
Support Services	£262,280.00
Income	-£115,442.14
Income (PDGR)	-£147,200.00
Income (PDGL)	-£11,726.00
Income (EIG)	-£59,921.00
Income (SMGR)	-£21,328.00
Income (NQTS)	-£7,531.00
Total Costs	£3,503,092.86

No travelling or subsistence allowance payments were paid to the governing body during this period.

School Fund to March 2018	
Receipts	£66,409.00
Payments	£56,338.00
Balances:	
Current account	£60.00
Cash	£34.00
High interest account	£33,297.00
Total	£89,729.00

Represented by:	
Charities and collections	£3,195.00
Clubs and departments	£1,944.00
Visits and travel	£17,616.00
General school fund	£9,017.00
Pupils' education fund	£1,620.00
Total	£33,392.00



Use of LA funding

The LA funds the school according to a formula, which is based on student numbers. This funding covers employee costs, premises costs and other budget elements such as teaching and learning materials, SEN provision and the cost of LA support (e.g. for legal and personnel issues).

Destination of School Leavers

The success of the outcomes of year 11 ensured the vast majority progressed to the next stages of their education or started new careers. (WBYP - Work Based Training for Young People)

We are currently waiting for publication of figures by Qualification Wales.

Toilet Facilities

A review of all the toilet provision within the school is constantly under review.

All of the toilets in the building meet the current specifications required by law. There are student and staff toilets in each building, both male, female and mixed. There are staff toilets in each building. There are disabled access toilets in all blocks.

Sports Area

The Sports Hall contains both male and female student and staff toilets which can be accessed by students when they have PE or games lessons.

Cleaning Regime

The toilets are cleaned daily. Any emergency cleaning that is required is carried out by the site manager.

Toilet Products

The toilets are checked every morning and toilet rolls and liquid soap is supplied as required, all of the toilets are fitted with electric hand driers or paper towels.

Community Links

The school has extensive partnerships both within and beyond the local community. These links are vital in enriching and broadening the curriculum. The school continues to work closely with our school's Police Liaison Officer who is a regular visitor to the school. Other links include: -

Prefects

The Macmillan Coffee morning was on September 28th, they raised a grand total of £81.04.

Year 7 Students Food Collection for Salvation Army

7C students delivered an assembly on the homeless. They collected food to make up food parcels and delivered them to the Salvation Army to use on Christmas day to feed the homeless in their headquarters.

Forensic Science Winners

Coleg Cambria hosted their first ever forensic science competition at Yale site this month. This was part of the Welsh Skills Competition and the school were successful in the finals through Sophie Povey who won silver and Kai Brown who won bronze. Congratulations to both.



Year 7 and Year 11 get ready for the real world

It was great for year 7 to have the Crucial Crew in again last year, delivering a series of workshops, providing the students with valuable information on a range of important safety issues and services.

Year 11 successfully undertook mock job interviews. Lots of positive feedback from the students and all the local employers who took part. Thank you very much to the employers to gave up their time to give year 11 a valuable experience.

Eisteddfod Ysgol Clywedog 2018

Year 7 students enjoyed celebrating St. David's Day on the 1st of March by taking part in the school's eisteddfod. It was a pleasure to see lots of talents being displayed.

A variety of performances were enjoyed including Welsh recitation, French recitation, Drama sketches, Singing and instrumental.

Lots of certificates were handed out for both on and off-stage competitions. Medals were awarded to Eloise Morgan and Lily Buckley for their contributions, to Aaron Purnell as the highest scoring boy and to Kirsty Amarakoon as the highest scoring girl.

Congratulations to 7D who were the overall winners on the day. Da iawn pawb.

Ysgol Clywedog became a Google Expeditions Beta creator

Ysgol Clywedog were part of a beta program to create their own Google Expeditions virtual reality experiences.

Classes enrolled in what Google calls its "pioneer program" were able to create their own immersive virtual experiences with a 360-degree camera and the Google app.

The school already used Google Expeditions on mobile devices in virtual reality viewers to give students virtual field trip experiences, from swimming through coral reefs to exploring Machu Picchu, from visiting Antarctica to soaring with the International Space Station.

The project will see students taking 360-degree images, upload it to the Google app, then annotate the panorama by adding 2-dimensional pictures, descriptions, and videos to explain the experience. Their self-made expeditions would be experienced on mobile phones set in virtual-reality viewers. The Brymbo Heritage Centre was used as the location for the pilot expedition.

Team ready for rocket launch.

A team of students from Ysgol Clywedog qualified for the UK Rocketry Challenge 2018 finals in York. One of 4 teams from Wales, they designed and built a rocket to safely deliver a payload of 2 raw eggs, 243 meters up for at least 42 seconds... and return the eggs intact.

The CAD (computer aided design) built rocket is powered by gunpowder and the team of year 7 to year 11 had to complete the challenge unaided.

Thanks goes to Ian Lucas MP and the team's local sponsors; Magellan, Aircovers and Solvay for their support for the project.

The team were in a strong position after the first round, but a tiny crack in the egg after a second launch limited their overall points score and moved them out of second place.

National Skills Competition Winner

Morgan Berridge was rewarded for his hard work and commitment at a special Enrichment Awards ceremony at the William Aston Hall, where he won a 'Student of the Year'.



All successful students have taken part in an Enrichment programme during the last school year which has enabled them to gain additional qualifications to take forward into the world of work, training or education Post 16.

The Enrichment Programme, a partnership between all secondary schools, St Christopher's Special School and the local colleges of Further Education, is open to students who are studying at Key Stage 4 and who may need a little bit more than the school curriculum has to offer. Through participation outside of the normal classroom environment in practical courses which have a vocational focus helps to keep students engaged in study.

STEM Club get a ride of their life.

Last year the STEM club were invited to local business, Air Covers Ltd to meet with the record-breaking helicopter pilot, Peter Wilson. Peter has circumnavigated the globe in his helicopter raising awareness of sustainable global issues with Three Journeys Round. He is soon to embark on another record-breaking adventure when her circumnavigates South America. They also met with James Ketchell, a gyroscope pilot who will be the first person to travel around the world in a gyroscope in December. The students were allowed to explore the helicopter and ask lots of questions. They were then given a guided tour of Air Covers and shown how design and engineering is used in the business. The final treat of the day was a quick flight around the area! The students, aged 11-16 were delighted. This event was a direct result of the STEM club's entry into the UK Rocketry challenge in April. Staff at the school were delighted that local businesses have shown such involvement and commitment into encouraging the students in their pursuit of STEM education.

Welsh students soar with RAF STEM Challenge

Independent educational charity, The Smallpeice Trust has joined forces with the Royal Air Force (RAF), to give 300 students from schools in Wales, the opportunity to participate in free Science, Technology, Engineering and Maths (STEM) days in secondary schools.

As part of this initiative, 120 students from Ysgol Clywedog School in Wrexham, put their practical STEM skills to the test over two days in the Propelled Glider Challenge. The project was designed to enhance students' aptitude for lateral thinking, design and engineering and was especially geared to complement to the National Curriculum.

Teams4U Shoebox Appeal

Mrs Peers' form 10C and Cerys Williams 10E decided to organise the Teams4U Shoebox appeal. It is over 25 years since the Cooke family originated the idea of the 'Christmas Shoebox', asking children in the UK to fill shoeboxes with stocking fillers for orphan children overseas. The students have sent emails, obtained leaflets and all the information needed to aid them with this project. They approached local shoe shops and were given several shoeboxes to distribute to forms. They created a PowerPoint and asked me to arrange for them to go into assemblies to promote this cause. They completed assemblies for years 7,8,9 and 10. They aim for each form to complete a shoe box for a boy and girl. The completed boxes will be collected between 20th -24th November.

STEM Activities

In STEM, there has been a lot going on. As well as the events reported above; Year 8 entered the Faraday Challenge in November. 36 students attended as Clywedog hosted the National event for the Wrexham contingency. A wonderful entry by 6 girls won them a beautiful glass trophy for our school.



Year 9 took part in a challenge hosted by British Gas. It was a science-based challenge linked the pastoral and curriculum areas.

The STEM club also competed in the Lego Robotics Challenge which was held in Llandudno in January.

At the very end of last year, 4 students attended the final of Cardiff University Life Science Quiz. They travelled to Cardiff University for the national final and missed winning by a couple of points!!

Local businesses

Welsh Bacalaureate Enterprise students linked up with local businesses and Hope house to create a Dragons Den style pitch to raise money for this charity in December. A Christmas market was also held to raise money and local primaries and businesses took part.

Transition

Feeder Primary Schools

The good relationship enjoyed with the local feeder primary schools was further enhanced this year through the Transition Plan. Year 5 and 6 enjoy the use of the school facilities and on a regular basis throughout the year. Year 6 had the opportunity to attend 3 days in July to meet their form tutors and experience a variety of lessons. Year 5 and 6 were given the opportunity to take part in a STEM day where 200 year 5 and 6 students participated. Year 6 are also currently receiving science lessons from out Head of Science, Mrs Flannagan.

Year 5 discover Sound with Graham Kelly

5AD from St.Giles Primary school and Year 5 from Ysgol Penygelli joined Graham Kelly at Ysgol Clywedog last year to discover more about sound.

The students learnt a lot in the physics session and thoroughly enjoyed their taste of high school. We are looking forward to welcoming them back in 2018-2019.

A new programme of transition events has been planned for 2018-2019.

PSE and Careers

The delivery of some PSE sessions in KS3 and KS4 continued to be supported by outside agencies including Inspire, In2Change, Info Shop, the Police School Liaison Officer and Wrexham Healthy Schools. A new link was set up with Hafan Cymru.

Crucial Crew spent a morning delivering messages on health and safety to year 7 students. Year 9 students had workshops delivered by Choose Life (drugs education), Cats Paws Theatre Group (sexual consent), "No Barriers" theatre performance (new psychoactive substances).

KS4 students attended a Careers Fair organised by Careers Wales. Students were able to research job and training opportunities from a wide range of organisations. They also attended "An Audience With" event where a number of business people came into school and students were able to question them about their businesses and career paths.

With the support of Wrexham Rotary Club and other local businesses year 11 students attended mock interviews.

The link that had been set up with Bangor University continued. Over 100 year 9 and 10



students attended the university for a day. They had the experience of attending lectures in a variety of subject areas including: psychology, maths, MFL, chemistry, English literature, sport health and exercise sciences and botany. New links were developed with Glyndwr University. Sixty year 9 students visited the university where they were able to tour the university and attend workshops in engineering, media, art, the library and Techniquest. Please use the school website (www.clywedog.org) to keep up with all the events, celebrations and activities taking place in the school and in partnership with the local community. They are far too numerous to include in this report.



Whole School Development Priorities 2016-2020

The School Development Plan (SDP) sets out the priorities for the forthcoming year and in less detail over the next three years. It is informed by the priorities of Welsh Government which are to improve standards in literacy and numeracy and to overcome the disadvantage of poverty. The governors are instrumental in approving the targets as well as feeding into the process as a result of discussion at committee level.

There are measurable outcomes identified in the plan so that the school can secure improvements in learning and teaching. All members of the staff and students contribute to the SDP.

The areas for improvement identified by the governing body are:



Improvement area	Priorities
Raise the quality of Learning	<ul style="list-style-type: none"> Ensure consistently high standards of learning and teaching across all areas Further develop the school's assessment and feedback policies so that students receive and make use of excellent feedback Ensure all students make outstanding progress from their starting points Improve the use of consistent assessment data to prioritise department action plans
Improve attendance across the school	<ul style="list-style-type: none"> Further strengthen student participation in all areas of the school, including the rewards system Increase school attendance for all groups of learners, especially those that have lower educational outcomes compared nationally
Improve behaviour for learning	<ul style="list-style-type: none"> Ensure behaviour systems are effective and consistent and fully understood by all students, staff and parents/carers Further develop the systems and processes to support behaviour Make better use of the school environment to support behaviour
Improve leadership and management across the school	<ul style="list-style-type: none"> Improve the use of in-school data and assessment information to ensure accurate evaluation processes are in place Improve monitoring of the quality of learning and teaching Further strengthen all levels of leadership within the school Ensure students are engaged in the leadership of the school, support the ethos of the school and encourage aspiration for all.
Remove the deficit budget	<ul style="list-style-type: none"> Create an open and transparent budget system to improve the management of funds at all levels. Review spending to ensure value for money is achieved across the school.

Policy Review

During the year governors have approved a number of new policies and ratified existing policies. These include Curriculum policy, finance policies, safeguarding policy, additional Learning Needs policy community policy as well as others. Please see the school website for a list of current school policies.



Curriculum

Ysgol Clywedog recognises that students are entitled to a curriculum which is characterised by breadth, balance, coherence, relevance, differentiation and progression. The school attaches the following meanings to these terms;

Breadth

A broad curriculum will bring students into contact with the elements of learning (knowledge, concepts, skills and attitudes) and the areas of learning experience (aesthetic/creative, human and social, linguistic and literacy, mathematical, moral, physical, scientific, spiritual and technological).

Coherence

A coherent curriculum will be planned as a whole. It will embrace the different areas of learning and experiences so that these do not appear as discrete and unconnected but as contributing to overall progress and achievement.

Relevance

A relevant curriculum will take account of the previous experience of students as a basis for future learning.

Differentiation

The curriculum has to satisfy two seemingly contrary requirements. On the one hand it has to reflect the broad aims of education which hold good for all children, whatever their capabilities and whatever the schools they attend. On the other hand, it has to allow the differences between children, even of the same age and within the same class. At Ysgol Clywedog differentiation involves matching tasks to students and balancing challenge with likelihood of success for each student across the ability range.

Ysgol Clywedog places emphasis upon the notion that teaching and learning processes are as significant as curriculum content in determining student progress and achievement. To this end we seek to develop shared experience, between teachers and learners. We also recognise the importance of shared experience between learners themselves and the value of non-formal learning situations.

Assessment, Progression and Recording Achievement

Ysgol Clywedog undertakes the formal assessment of each student's achievement in relation to the subjects of the National Curriculum, along with the recording and publication of results in accordance with the procedures set out in statutory and other guidance.

Ysgol Clywedog is classed as a Category 4 school where English is used predominantly but with a significant use of Welsh during the school day. The school is working hard to ensure that the students may leave the school with a greater fluency in Welsh.

Provision for students with Additional Learning Needs

The school's philosophy which embraces the motto "Being the best we can be" underpins the policy for Additional Learning Needs. We provide a fully inclusive education and all students whatever their ability or disability, have an entitlement to an accessible, broad and balanced curriculum, tailored to their individual needs.



We seek to ensure that the additional needs of all students are identified, assessed and met in an appropriate and efficient manner.

We match the level of support and intervention we offer to the needs of the individual student. Progress is reviewed regularly; parents are consulted and kept informed. For some students the school in liaison with parents may want to seek advice from outside agencies such as the educational psychologist.

The Special Needs Co-ordinator monitors students on the ALP register very closely and continually reviews Individual Education Plans. Parents are invited to all reviews and given copies of all relevant information

We have an excellent team of trained and dedicated Attainment Tutors who support students either in class or by providing planned intervention sessions. All support is aimed at helping students to become independent learners.

We pride ourselves on the success of the department, achieved through providing a safe and caring environment, where students are supported and challenged to meet their full potential.



Times of the School Day

Registration/Assembly:	08:50 - 09:05
Lesson 1:	09:05 - 10:05
Lesson 2:	10:05 - 11:05
Break:	11:05 - 11:25
Lesson 3:	11:25 - 12:25
Lunch:	12:25 - 13:00
Lesson 4:	13:00 - 14:00
Lesson 5:	14:00 - 15:00

School Holiday and Term Dates

The full school calendar is available at <http://clywedog.org/calendar/>

Term Dates 2018 – 2019

Autumn Term

Staff Training Day	Monday 3 rd September 2018
Staff Training Day	Tuesday 4 th September 2018
Term Opens	Wednesday 5 th September 2018
Half Term Closes	Friday 26 th October 2018
Half Term Opens	Monday 5 th November 2018
Term Closes	Friday 21 st December 2018

Spring Term

Staff Training Day	Monday 7 th January 2019
Term Opens	Tuesday 8 th January 2019
Half Term Closes	Friday 22 nd February 2019
Half Term Opens	Monday 4 th March 2019
Term Closes	Friday 12 th April 2019

Summer Term

Staff Training Day	Monday 29 th April 2019
Term Opens	Tuesday 30 th April 2019
May Day	Monday 6 th May 2019
Half Term Closes	Friday 24 th May 2019
Half Term Opens	Monday 3 rd June 2019
Term Closes	Friday 19 th July 2019
Staff Training Day	Monday 22 nd July 2019



Changes to the School Prospectus

The school prospectus has been updated and rewritten to reflect changes in governors and staff members and new legislation. The current prospectus can be found on the school website or here:

