



## Annual Governing Body Report to Parents 2018-2019 (Published Autumn Term 2019)

### The Annual General Meeting for Parents

Under section 94 of the School Standards Organisation (Wales) Act 2013, schools are no longer required to hold an annual general meeting for parents. However, the Governing Body remains committed to actively engaging with parents and remaining accountable to them. Parents are able to request a meeting subject to certain conditions. If you would like to do so please contact the Headteacher in the first instance.

### Governor Elections

We currently have two parent governor vacancies for governors on our school's governing body. If you would like to be a part of the governing body, please contact the school. Before you decide to nominate someone, or indeed, you may want to know more about what is involved. The role of a parent governor and the rules governing your eligibility to stand for election are available on the Governor's page on the school's website at [www.clywedog.org](http://www.clywedog.org); you may also contact the Headteacher to discuss the role in more detail. Nominations are invited from parents for these vacant positions and nominations can be handed to the main school reception. If you wish to nominate any parent, or be nominated yourself, please contact the school.

## 2019 Summer Outcomes - Key Stage 3 and Key Stage 4

### Key Stage 3 Teacher Assessments

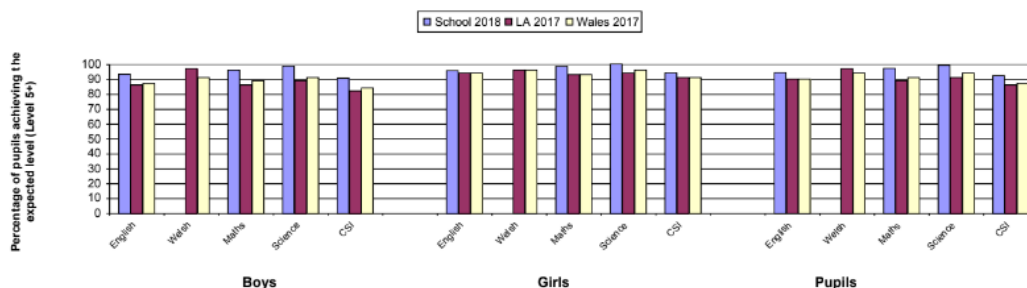
Ysgol Clywedog  
Wrexham

LA/School no: 665/4049

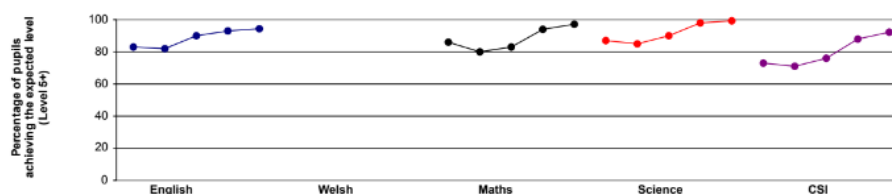
#### School comparative information: National Curriculum Assessments 2018 Key Stage 3

Percentage of boys, girls, and pupils achieving at least the expected level (Level 5+):

	Boys			Girls			Pupils		
	School 2018	LA 2017	Wales 2017	School 2018	LA 2017	Wales 2017	School 2018	LA 2017	Wales 2017
English	93	86	87	96	94	94	94	90	90
Welsh	0	97	91	0	96	96	0	97	94
Maths	96	86	89	99	93	93	97	89	91
Science	99	89	91	100	94	96	99	91	94
CSI	91	82	84	94	91	91	92	86	87



### School Performance over time (2014 - 2018)





## Key Stage 4 Summary of Outcomes

Ysgol Clywedog

Summary of School Performance (1) (2)

**SSSP 2019**

LA/School No.

665 / 4049

### Pupils in Year 11

Number of pupils in Year 11 who were on roll in January 2019 : 130

Average points score per pupil:

	Capped 9 measure (interim)	Literacy measure	Numeracy measure	Science measure	Welsh Baccalaureate Skills Challenge Certificate measure
School 2018/19	326	37	35	32	29
LA Area 2018/19	..	37	35	35	..
Wales 2018/19	..	39	37	37	..
School 17/18/19	..	35	36	33	..
School 16/17/18	..	..	..	..	..

Number of boys in Year 11 who were on roll in January 2019 : 67

Average points score per boy:

	Capped 9 measure (interim)	Literacy measure	Numeracy measure	Science measure	Welsh Baccalaureate Skills Challenge Certificate measure
School 2018/19	322	35	36	32	28
LA Area 2018/19	..	35	34	33	..
Wales 2018/19	..	36	36	35	..
School 17/18/19	..	34	37	32	..
School 16/17/18	..	..	..	..	..

Number of girls in Year 11 who were on roll in January 2019 : 63

Average points score per girl:

	Capped 9 measure (interim)	Literacy measure	Numeracy measure	Science measure	Welsh Baccalaureate Skills Challenge Certificate measure
School 2018/19	332	38	34	33	31
LA Area 2018/19	..	40	37	37	..
Wales 2018/19	..	42	38	38	..
School 17/18/19	..	37	35	33	..
School 16/17/18	..	..	..	..	..

(1) For details on approved qualifications, point scores and contribution to thresholds, please see the Qualifications Wales website (QiW) at <https://www.qiw.wales/>

(2) For details on the calculation of these indicators please see the guidance note at: <https://gov.wales/interim-key-stage-4-school-performance-arrangements>

.. Data not available.

### Attendance and Punctuality

Whole school attendance for 2018-2019 was 91.8%, a slight increase on the previous year. Authorised absence was 5.3% and unauthorised absence was 2.9%. The Welsh Government target for Attendance is 95%. The school strives continually to reach this and has made good progress over previous years. However, Governors would still like to see further improvement in attendance as well as improvement in punctuality because latecomers disrupt the start of lessons and impair the learning of the majority of students who arrive in school on time. A new tracking and monitoring system of Attendance Waves was introduced in September 2017 and focus on improving whole school attendance. The school are



implementing recommendations from a recently commissioned report by the Education Welfare Service. A target of 93.3% has been set for 2019-2020.

### **Governing Body 2018 – 2019 (end date of Term of Office)**

#### **LEA Governors**

Cllr P Wynn - Chair of Governors (31.08.20)  
A R de Bolla (31.08.22)  
Rev J Harris (30.09.19)  
B Davies - Vice Chair of Governors (28.02.20)  
D E Jones 3(0.06.21)

#### **Parent Governors**

R Lowry (20.05.22)  
A Lowry (02.09.22)  
L Bauyumi (23.04.20)  
G Brown (14.05.22)  
C Jones (27.06.22)  
D Lawson (27.06.22)

#### **Staff Governors**

M Vickery (in post)  
H Gibson (24.04.22)  
S Witherden (13.09.22)  
K Forrester (18.11.22)

#### **Community Governors**

E McDonogh (03.11.19)  
Sam Erlandson (03.11.22)  
K Thomas (13.03.20)  
R Coates (10.02.20)  
P Wood (05.07.21)

#### **Associate Student Governors**

J McNeil (31.08.20)  
L Williams (31.08.20)

#### **Clerk to Governors**

T Haines

#### **Deputy Headteacher – Non-Governor**

M Cookson

The Chair of the Governing Body and the Clerk to the Governors can be contacted via the school reception.



## Financial Statement 2018-2019

The school is running a licenced deficit until April 2021.

<b>Expenditure</b>	<b>2018-19</b>
Employees	3,306,775.74
Premises	217,216.40
Transport	2,500.89
Supplies	221,496.55
3rd Party Payments	1,500.00
Support Services	260,551.53
Income	-160,203.10
Income (PDGR)	-147,200.00
Income (PDGL)	-6,309.99
Income (EIG)	-52,700.00
Income (SMGR)	-17,099.87
Income (NQTS)	-7,823.42
Income (TPAY)	-29,673.00
Income (OGWE)	-12,862.50
<b>Total Costs</b>	<b>3,354,672.68</b>

No travelling or subsistence allowance payments were paid to the governing body during this period.

<b>School Fund to March 2019</b>	
Receipts	92,828.00
Payments	105,744.00
<b>Balances:</b>	
Current account	61.00
Cash	34.00
High interest account	33,297.00
<b>Total</b>	<b>139,136.00</b>
<b>Represented by:</b>	
Charities and collections	2,280.00
Clubs and departments	2,059.00
Visits and travel	11,925.00
General school fund	2,506.00
Pupils' education fund	1,706.00
<b>Total</b>	<b>20,476.00</b>



### **Use of LA funding**

The LA funds the school according to a formula, which is based on student numbers. This funding covers employee costs, premises costs and other budget elements such as teaching and learning materials, SEN provision and the cost of LA support (e.g. for legal and personnel issues).

### **Destination of School Leavers**

The success of the outcomes of year 11 ensured the vast majority progressed to the next stages of their education or started new careers. (WBTP - Work Based Training for Young People)

We are currently waiting for publication of figures by Qualification Wales.

### **Community Links**

The school has extensive partnerships both within and beyond the local community. These links are vital in enriching and broadening the curriculum. The school continues to work closely with our school's Police Liaison Officer who is a regular visitor to the school. Other links include: -

### **Cardiff University Life Sciences Challenge Runners-up**

On 14th September 2018, a team of young scientists from Ysgol Clywedog travelled to Cardiff to take part in the finals of the Cardiff University Life Sciences Challenge 2018. Ysgol Clywedog were the only school in North Wales to make it through to the finals which were held in Cardiff University Medical School.

The boys faced tough opposition from St Cyres, Penarth who won by 4 points. The questions were demanding and the pace was fast. The competition was streamed live and many pupils and staff back home in Wrexham were able to cheer the team along and send their support. The school are very proud of the team's achievement in getting so far and essentially being the second best English speaking quiz team in Wales! They competed in 3 other rounds to get to the finals, proving their scientific knowledge and problem solving ability each time. The organisers praised the team for their sportsmanship in such a close competition. Mrs Flanagan, head of science at Ysgol Clywedog said 'I am so impressed by the standard of the competition. it was incredibly challenging and our team played so well. The support from school and the way this quiz has encouraged other pupils into taking more interest in scientific studies has been incredible.' The school hope to enter again this year and continue to inspire young medics.

### **Ysgol Clywedog students on RAF 100 Cranwell STEM residential course**

Congratulations to Kian and Yanni, who are the only two students in Wales to be selected for the RAF 100 residential at Cranwell. There is no better way to experience the power of engineering than by seeing first hand how it solves real life problems. The course teams the students with RAF and other engineers. Kian and Yanni will be involved with designing and building using a range of different materials, learning the practical applications of techniques and processes, understanding the importance of budgets in developing designs and materials, working alongside real engineers, gaining valuable employment skills, working in a team, communication, time management, problem solving and working towards a British



Science CREST Award and an Industrial Cadet Award. We wish them both all the best and look forward to hearing from them when they complete the course.

### **Eco-Action Taskforce**

The first meeting of the School Eco-Action Taskforce today, where we had students from Year 7 to 11 talking about the Tyfu Project, how they can be involved.

The enthusiasm from all years and the discussions about how this would help school and the local community was inspiring.

We are looking forward to great things.

### **TOP year 9s at Bangor University**

Year 9 visited Bangor University as part of the TOPs initiative. Bangor University's Talent Opportunities Programme (TOP) aims to widen participation into Higher Education. Year 9 took part in a comprehensive programme of activities, with the aim being to raise both their aspirations and awareness of Higher Education. Bangor University is actively involved in attempts to increase and widen participation in Higher Education and our Talent Opportunities Programme is one of the largest widening access programmes in the country.

### **Miténgo Coffee and RippleAfrica donate oak trees to Ysgol Clywedog**

Wrexham school Ysgol Clywedog have linked up with Chester based coffee company Miténgo Coffee and African charity RippleAfrica.com to do their bit to help in the UK's target to plant 50 million new trees per year, aiming to reach Net Zero Carbon by 2050. Miténgo, which means "Trees" in the Malawian language of Chichewan, have donated a number of English Oak trees to the school to plant in their grounds. Miténgo works with partners in Malawi (RippleAfrica.com) donating 25p per 250g packet of coffee sold to plant one tree (given the seed, soil, water, labour costs). What is more, by using the unique Miténgo TreeMap you can see exactly where these trees are planted around the world, including Ysgol Clywedog. Across Malawi, like the rest of the world, many areas of previously forested areas have been cut down for building materials, for farmland, slash and burn agriculture, and used as a fuel source. This loss of forest area is contributing to the Climate Crisis and destruction of animal habitats. It is incredibly important that community groups who are taking a positive stance towards forest conservation and reforestation efforts get the assistance they need, no matter where they are in the world. The students at Ysgol Clywedog will be planting the trees in September and will be learning about them and their links to the RippleAfrica.com project. This links to their studies on the Climate Crisis, deforestation, ecosystems and global development.

### **International Women Day 2019**

This year for International Women day 2019, the Wrexham Participation Team and Senedd yr Ifanc gave some of the young women of Ysgol Clywedog the opportunity to shadow some of Wrexham's inspirational professional women. Year 9 students Samara spent the day with Cllr Krista Child, Kate spent the day with Susan Price, Principal of Collage Cambria, Amber spent the day with Lynsey Rawlinson from Natural Recourse Wales and Mia spent the day with Pippa Lace, a teacher in St Christophers High School. This year saw professional from a range of setting take part from service mangers of Wrexham Council, County Councillors, directors in the NHS, doctors within the NHS, mangers in Natural Resource Wales, a teacher within St Christophers High School, a Principal with Collage Cambria and National Assembly Member for Wrexham. There was a large range of opportunities for the young women of



### **Worldskills UK LIVE Winner**

Congratulation to ex-head boy, Tomos Davies, who won a medal as part of the Manufacturing Team Challenge with JCB Transmissions. After sitting his GCSEs at Ysgol Clywedog, Tomos was successful in gaining an apprenticeship with JCB in September 2017. WorldskillsUK LIVE is the biggest skills, apprenticeships and careers event in the country, where the students will showcase the ability and experience they've gained at the college and with leading organisations in myriad sectors, from Airbus, Raytheon Systems and JCB Transmissions to Magellan Aerospace and Thomas Cook.

### **Year 6 STEM Stars**

On Friday 28th September 2018, Ysgol Clywedog hosted its first STEM (Science, Technology, Engineering and Maths) day for the local primary schools. 200 year 6 students from Minera, Bwlchgywn, Victoria School, St Giles and Gwenfro joined staff and students at Clywedog and experienced a full day of hands on STEM activities. Some students made bath bombs and designed the packaging while others looked at the microscopic world around them using the microscopes. Students engaged in maths problems and designed the fastest boat. ICT was used to create videos. They were able to travel inside the virtual human body and out to visit Jupiter using the Google Goggles and Google Expeditions. We were joined by Graham Perrin from the Institute of Physics who taught the pupils all about sound. They also experienced designing electric cars and competing against each other.

The students enjoyed the day and picked up lots of ideas about how STEM is used in our daily lives and what careers are available.

### **Defibrillator on site at Ysgol Clywedog**

With thanks to the generosity of our fantastic staff, parents and pupils, we have fundraised and purchased a defibrillator to house on site. Ysgol Clywedog held a number of charity events raising funds towards the new defibrillator. It has now been installed on at the school for use at school and during the leisure centre hours in the evenings and weekends.

The defibrillator is located in the reception of the leisure centre at the school and can be used without any training.

### **Ysgol Clywedog, NEST and British Gas join forces**

Ysgol Clywedog is now part of the Business Class Wrexham Cluster. The school is partnered with NEST Cymru and British Gas. Business Class is a tried and tested programme, developed by Business in the Community, that builds lasting partnerships between business and schools in Wales. Those partnerships, based firmly on the needs of the school and the priorities of the business, will transform the life chances of young people and develop talented employees for the future. By bringing business and schools together in a structured way, Business Class improves young people's understanding of the world of work and their awareness of career choices, and develops their employability skills. Business Class provides holistic support to help schools develop a more effective environment for learners. We are already planning the first events for this year and look forward to the partnership and the opportunity it brings.



### **Year 7 and Year 11 get ready for the real world**

It was great for year 7 to have the Crucial Crew in again last year, delivering a series of workshops, providing the students with valuable information on a range of important safety issues and services.

Year 11 successfully undertook mock job interviews. Lots of positive feedback from the students and all the local employers who took part. Thank you very much to the employers that gave up their time to give year 11 a valuable experience.

### **STEM Activities**

In STEM, there has been a lot going on. As well as the events reported above;

Year 8 entered the Faraday Challenge in November. 36 students attended as Clywedog hosted the National event for the Wrexham contingency. A wonderful entry by 6 girls won them a beautiful glass trophy for our school.

Year 9 took part in a challenge hosted by British Gas. It was a science-based challenge linked to the pastoral and curriculum areas.

The STEM club also competed in the Lego Robotics Challenge which was held in Llandudno in January.

At the very end of last year, 4 students attended the final of Cardiff University Life Science Quiz. They travelled to Cardiff University for the national final and missed winning by a couple of points!!

### **Local businesses**

Welsh Baccalaureate Enterprise students linked up with local businesses and Hope House to create a Dragons Den style pitch to raise money for this charity in December. A Christmas market was also held to raise money and local primaries and businesses took part.

### **Transition**

Feeder Primary Schools

The good relationship enjoyed with the local feeder primary schools was further enhanced this year through the Transition Plan. Year 5 and 6 enjoy the use of the school facilities and on a regular basis throughout the year. Year 6 had the opportunity to attend 3 days in July to meet their form tutors and experience a variety of lessons. Year 5 and 6 were given the opportunity to take part in a STEM day where 200 year 5 and 6 students participated. Year 6 are also currently receiving science lessons from our Head of Science, Mrs Flannagan.

### **PSE and Careers**

The delivery of some PSE sessions in KS3 and KS4 continued to be supported by outside agencies including Inspire, In2Change, Info Shop, the Police School Liaison Officer and Wrexham Healthy Schools. A new link was set up with Hafan Cymru.

Crucial Crew spent a morning delivering messages on health and safety to year 7 students. Year 9 students had workshops delivered by Choose Life (drugs education), Cats Paws Theatre Group (sexual consent), "No Barriers" theatre performance (new psychoactive substances).

KS4 students attended a Careers Fair organised by Careers Wales. Students were able to research job and training opportunities from a wide range of organisations. They also





attended "An Audience With" event where a number of business people came into school and students were able to question them about their businesses and career paths.

With the support of Wrexham Rotary Club and other local businesses year 11 students attended mock interviews.

The link that had been set up with Bangor University continued. Over 100 year 9 and 10 students attended the university for a day. They had the experience of attending lectures in a variety of subject areas including: psychology, maths, MFL, chemistry, English literature, sport health and exercise sciences and botany. New links were developed with Glyndwr University. Sixty year 9 students visited the university where they were able to tour the university and attend workshops in engineering, media, art, the library and Techniquet. Please use the school website ([www.clywedog.org](http://www.clywedog.org)) to keep up with all the events, celebrations and activities taking place in the school and in partnership with the local community. They are far too numerous to include in this report.

### **Sports Report**

#### **Jess becomes a Gold Sports Wales Ambassador**

Congratulations to Jess Crowe who has become a Sports Wales Gold Ambassador. Jess, a high performing young ambassador who had championed PE and School sport across Wrexham and nationally and has been a team leader of other Young Ambassadors, was awarded Gold Ambassador status at a ceremony in Cardiff. Jess will now be involved with delivering the young ambassador outcomes across Wrexham, work with the LA Sport Development teams to organise events & promote PE and School Sport, organising and delivering young ambassador training for Silver and Bronze young ambassadors as well as representing Wrexham and Wales in a variety of Sport events.

5x60 has continued offering a whole host of activities before school, during lunchtimes and after school. The school has also had success with the football and basketball teams.

#### **Ski Trip**

During the year the staff and students have been planning for the school's first ever ski trip in February 2019. We will be going to the Lungau region of Austria.

#### **Duke of Edinburgh Award Success**

Year 10 students completed their Duke of Edinburgh Assessment Expedition last year. The two day expedition followed a route from Llanarmon yn Ial to Llanynhafal along the Offa's Dyke path to the overnight camp at Golden Lion Inn Campsite, Llanynhafal. After a night under the stars and a hearty breakfast the expedition continued from Llanynhafal to Loggerheads Country Park and the completion of a successful expedition.

#### **Toilet Facilities**

A review of all the toilet provision within the school is constantly under review. All of the toilets in the building meet the current specifications required by law. There are student and staff toilets in each building, both male, female and mixed. There are staff toilets in each building. There are disabled access toilets in all blocks.

#### **Sports Area**



The Sports Hall contains both male and female student and staff toilets which can be accessed by students when they have PE or games lessons.

**Cleaning Regime**

The toilets are cleaned daily. Any emergency cleaning that is required is carried out by the site manager.

**Toilet Products**

The toilets are checked every morning and toilet rolls and liquid soap is supplied as required, all of the toilets are fitted with electric hand driers or paper towels.



## Whole School Development Priorities 2016-2020

The School Development Plan (SDP) sets out the priorities for the forthcoming year and in less detail over the next three years. It is informed by the priorities of Welsh Government which are to improve standards in literacy and numeracy and to overcome the disadvantage of poverty. The governors are instrumental in approving the targets as well as feeding into the process as a result of discussion at committee level.

There are measurable outcomes identified in the plan so that the school can secure improvements in learning and teaching. All members of the staff and students contribute to the SDP.

The areas for improvement identified by the governing body are:



Improvement area	Priorities
Raise the quality of Learning	<ul style="list-style-type: none"> <li>• Ensure consistently high standards of learning and teaching across all areas</li> <li>• Further develop the school's assessment and feedback policies so that students receive and make use of excellent feedback</li> <li>• Ensure all students make outstanding progress from their starting points</li> <li>• Improve the use of consistent assessment data to prioritise department action plans</li> </ul>
Improve attendance across the school	<ul style="list-style-type: none"> <li>• Further strengthen student participation in all areas of the school, including the rewards system</li> <li>• Increase school attendance for all groups of learners, especially those that have lower educational outcomes compared nationally</li> </ul>
Improve behaviour for learning	<ul style="list-style-type: none"> <li>• Ensure behaviour systems are effective and consistent and fully understood by all students, staff and parents/carers</li> <li>• Further develop the systems and processes to support behaviour</li> <li>• Make better use of the school environment to support behaviour</li> </ul>
Improve leadership and management across the school	<ul style="list-style-type: none"> <li>• Improve the use of in-school data and assessment information to ensure accurate evaluation processes are in place</li> <li>• Improve monitoring of the quality of learning and teaching</li> <li>• Further strengthen all levels of leadership within the school</li> <li>• Ensure students are engaged in the leadership of the school, support the ethos of the school and encourage aspiration for all.</li> </ul>
Remove the deficit budget	<ul style="list-style-type: none"> <li>• Create an open and transparent budget system to improve the management of funds at all levels.</li> <li>• Review spending to ensure value for money is achieved across the school.</li> </ul>

### Policy Review

During the year governors have approved a number of new policies and ratified existing policies. These include Curriculum policy, finance policies, safeguarding policy, additional Learning Needs policy community policy as well as others. Please see the school website for a list of current school policies.



## **Curriculum**

Ysgol Clywedog recognises that students are entitled to a curriculum which is characterised by breadth, balance, coherence, relevance, differentiation and progression. The school attaches the following meanings to these terms;

### **Breadth**

A broad curriculum will bring students into contact with the elements of learning (knowledge, concepts, skills and attitudes) and the areas of learning experience (aesthetic/creative, human and social, linguistic and literacy, mathematical, moral, physical, scientific, spiritual and technological).

### **Coherence**

A coherent curriculum will be planned as a whole. It will embrace the different areas of learning and experiences so that these do not appear as discrete and unconnected but as contributing to overall progress and achievement.

### **Relevance**

A relevant curriculum will take account of the previous experience of students as a basis for future learning.

### **Differentiation**

The curriculum has to satisfy two seemingly contrary requirements. On the one hand it has to reflect the broad aims of education which hold good for all children, whatever their capabilities and whatever the schools they attend. On the other hand, it has to allow the differences between children, even of the same age and within the same class. At Ysgol Clywedog differentiation involves matching tasks to students and balancing challenge with likelihood of success for each student across the ability range.

Ysgol Clywedog places emphasis upon the notion that teaching and learning processes are as significant as curriculum content in determining student progress and achievement. To this end we seek to develop shared experience, between teachers and learners. We also recognise the importance of shared experience between learners themselves and the value of non-formal learning situations.

### **Assessment, Progression and Recording Achievement**

Ysgol Clywedog undertakes the formal assessment of each student's achievement in relation to the subjects of the National Curriculum, along with the recording and publication of results in accordance with the procedures set out in statutory and other guidance.

Ysgol Clywedog is classed as a Category 4 school where English is used predominantly but with a significant use of Welsh during the school day. The school is working hard to ensure that the students may leave the school with a greater fluency in Welsh.

### **Provision for students with Additional Learning Needs**

The school's philosophy which embraces the motto "Being the best we can be" underpins the policy for Additional Learning Needs. We provide a fully inclusive education and all



students whatever their ability or disability, have an entitlement to an accessible, broad and balanced curriculum, tailored to their individual needs.

We seek to ensure that the additional needs of all students are identified, assessed and met in an appropriate and efficient manner.

We match the level of support and intervention we offer to the needs of the individual student. Progress is reviewed regularly; parents are consulted and kept informed. For some students the school in liaison with parents may want to seek advice from outside agencies such as the educational psychologist.

The Special Needs Co-ordinator monitors students on the ALP register very closely and continually reviews Individual Education Plans. Parents are invited to all reviews and given copies of all relevant information

We have an excellent team of trained and dedicated Attainment Tutors who support students either in class or by providing planned intervention sessions. All support is aimed at helping students to become independent learners.

We pride ourselves on the success of the department, achieved through providing a safe and caring environment, where students are supported and challenged to meet their full potential.



### **Times of the School Day**

Registration/Assembly:	08:50 - 09:05
Lesson 1:	09:05 - 10:05
Lesson 2:	10:05 - 11:05
Break:	11:05 - 11:25
Lesson 3:	11:25 - 12:25
Lunch:	12:25 - 13:00
Lesson 4:	13:00 - 14:00
Lesson 5:	14:00 - 15:00

### **School Holiday and Term Dates**

The full school calendar is available at <http://clywedog.org/calendar/>

### **Term Dates 2019 – 2020**

#### Autumn Term

Staff Training Day	Monday 2 <sup>nd</sup> September 2019
Staff Training Day	Tuesday 3 <sup>rd</sup> September 2019
Term Opens	Wednesday 4 <sup>th</sup> September 2019
Half Term Closes	Friday 25 <sup>th</sup> October 2019
Half Term Opens	Monday 4 <sup>th</sup> November 2019
Term Closes	Friday 20 <sup>th</sup> December 2019

#### Spring Term

Staff Training Day	Monday 6 <sup>th</sup> January 2020
Term Opens	Tuesday 7 <sup>th</sup> January 2020
Half Term Closes	Friday 14 <sup>th</sup> February 2020
Half Term Opens	Monday 24 <sup>th</sup> February 2020
Term Closes	Friday 3 <sup>rd</sup> April 2020

#### Summer Term

Staff Training Day	Monday 20 <sup>th</sup> April 2020
Term Opens	Tuesday 21 <sup>st</sup> April 2020
May Day	Friday 8 <sup>th</sup> May 2020
Half Term Closes	Friday 22 <sup>nd</sup> May 2020
Half Term Opens	Monday 1 <sup>st</sup> June 2020
Term Closes	Friday 17 <sup>th</sup> July 2020
Staff Training Day	Monday 20 <sup>th</sup> July 2020



### **Changes to the School Prospectus**

The school prospectus has been updated and rewritten to reflect changes in governors and staff members and new legislation. The current prospectus can be found on the school website or here:



### **Target Setting 2019 – 2020**

- Improve outcomes in all core subjects.
- Develop further a curriculum that maximises achievement for all.
- Improve the effectiveness of ALN support in improving the progress of all identified students.
- Achieve greater consistency around approaches to assessment, review and adaptations to provision.
- Deliver the approved financial recovery plan.
- Improve attendance rates.