



Annual Governing Body Report to Parents 2019-2020 (Published Autumn Term 2020)

The Annual General Meeting for Parents

Under section 94 of the School Standards Organisation (Wales) Act 2013, schools are no longer required to hold an annual general meeting for parents. However, the Governing Body remains committed to actively engaging with parents and remaining accountable to them. Parents are able to request a meeting subject to certain conditions. If you would like to do so please contact the Headteacher in the first instance.

Governor Elections

We currently have three parent governor vacancies for governors on our school's governing body. If you would like to be a part of the governing body, please contact the school.

Before you decide to nominate someone, or indeed, you may want to know more about what is involved. The role of a parent governor and the rules governing your eligibility to stand for election are available on the Governor's page on the school's website at www.clywedog.org; you may also contact the Headteacher to discuss the role in more detail. Nominations are invited from parents for these vacant positions and nominations can be handed to the main school reception. If you wish to nominate any parent, or be nominated yourself, please contact the school.

2020 Summer Outcomes - Key Stage 3 and Key Stage 4

Welsh Government have suspended the calculation and publication of Key Stage 4 and legacy sixth form performance measures for the 2019 to 2020 and 2020 to 2021 academic years.

Qualification awards data will not be used to report on attainment outcomes at a school, local authority or regional consortium level and must not be used to hold schools to account for their learners' outcomes.

Key Stage 3 data was not collected in summer 2020, but projected data was sent home to parents and students.

Attendance

Whole school attendance remains a priority of the school and is a key part of the school improvement plan. Due to the global pandemic there is not attendance data to report for 2019-2020.



Governing Body 2019 – 2020 (end date of Term of Office)

LEA Govs

Cllr Phil Wynn (Chair)
Alan R de Bolla
Rev James Harris
Susan Kearns
Alex Evans
Addit LA Govs
Sioned Wyn Davies

Parent Govs

Vacancy
Vacancy
Vacancy
Gary Brown (Vice)
Christine Jones
Dawn Lawson

Staff Govs

Matthew Vickery
Helen Gibson
Steve Witherden
Kath Forrester

Commuity Govs

Vacancy
Vacancy
Alicia Marie Owen
Ruth Coates
Paula Wood

Associate Pupil Governors

Alex Welsh
Elle Simmons

Clerk to Governors

Tracy Haines

The Chair of the Governing Body and the Clerk to the Governors can be contacted via the school reception.



Financial Statement 2018-2019

The school is running a licenced deficit until April 2021.

Expenditure	2018-19
Employees	3,306,775.74
Premises	217,216.40
Transport	2,500.89
Supplies	221,496.55
3rd Party Payments	1,500.00
Support Services	260,551.53
Income	-160,203.10
Income (PDGR)	-147,200.00
Income (PDGL)	-6,309.99
Income (EIG)	-52,700.00
Income (SMGR)	-17,099.87
Income (NQTS)	-7,823.42
Income (TPAY)	-29,673.00
Income (OGWE)	-12,862.50
Total Costs	3,354,672.68

No travelling or subsistence allowance payments were paid to the governing body during this period.

School Fund to March 2019	
Receipts	92,828.00
Payments	105,744.00
Balances:	
Current account	61.00
Cash	34.00
High interest account	33,297.00
Total	139,136.00
Represented by:	
Charities and collections	2,280.00
Clubs and departments	2,059.00
Visits and travel	11,925.00
General school fund	2,506.00
Pupils' education fund	1,706.00
Total	20,476.00



Use of LA funding

The LA funds the school according to a formula, which is based on student numbers. This funding covers employee costs, premises costs and other budget elements such as teaching and learning materials, SEN provision and the cost of LA support (e.g. for legal and personnel issues).

Destination of School Leavers

The success of the outcomes of year 11 ensured the vast majority progressed to the next stages of their education or started new careers. (WBYP - Work Based Training for Young People)

We are currently waiting for publication of figures by Qualification Wales.

Community Links

The school has extensive partnerships both within and beyond the local community. These links are vital in enriching and broadening the curriculum. The school continues to work closely with our school's Police Liaison Officer who is a regular visitor to the school. Other links include: -

Ysgol Clywedog win a place the MockCOP Final in Cardiff.

Ysgol Clywedog students won a place at the prestigious MockCOP Final in Cardiff. They spent two days as guests of Size of Wales taking part in climate change discussions, workshops and debates with influential senior figures and politicians leading the way in climate change action.

Day one was spent at the Senedd, starting with a tour and the chance to watch a plenary session of AM's before a full afternoon of carousel sessions on "Tackling climate change and making change in the world". Sessions were led by Robert Bailey from the Welsh Government Decarbonisation Team, Beth Irving, a climate activist, Robert Proctor, Business and Development Manager for Community Energy Wales, Ann MacGarry who has been running Climate Change workshops for over 30 years at the Centre for Alternative Technology and Mari Wyn Gooberman Education and Youth Engagement Manager National Assembly for Wales.

Day two started with an early breakfast and a trip to Ty Hywel in the Bay for a full day of MockCOP debate and discussion. Delegates from Ysgol Clywedog and schools all across Wales were warmly welcomed by Eluned Morgan, Minister for International Relations and Welsh Language. Following Chile's Opening Speech, resolutions and Statements of Position followed. Passionate and sometimes heated, floor debate and negotiations took place for several hours. The students from Ysgol Clywedog year 8 and 9 team had done their research and were actively involved in all aspects of negotiations with a range of year 8 to year 13 students. A lunchtime vote saw amendments made to the resolution.

After a short lunch break an afternoon session on "The change we want to see in Wales" attended by AM's and sponsors, the Scottish Power Foundation, saw students put forward their ideas for reducing CO2 and reducing waste.



MockCOP is a fantastic opportunity that enables young people to engage interactively with the complexities of tackling climate change. As well as aligning with the new curriculum in developing ethically informed citizens, it promotes global citizenship and contributes towards a number of UN Sustainable Development Goals including quality education, reduced inequalities and climate action. The students did a fantastic job of representing their allocated countries. We saw alliances forming between low lying island states, and tensions between high and low income states grow as they negotiated, trying to agree resolutions and ways forward in the global effort to address climate change and keep global temperatures below a 1.5°C increase. It was clear that each team had really done their research and understood the complexities and dynamics of the negotiations. Well done to all who attended.

Raytheon's Quadcopter Challenge takes off in Broughton – Ysgol Clywedog crowned winners

Students Ysgol Clywedog joined Raytheon for the fifth annual Quadcopter Challenge regional final, under the theme of 'Technology around the World'.

Over 80 teams of pupils and cadets participated in the UK-wide challenge, which teaches pupils how to build a fully-functioning, four-bladed, multi-rotor, remotely piloted air system — commonly known as a quadcopter. Pupils then compete in a series of challenging flying tasks that test skills including accuracy, innovation and agility. Each region across the UK was assigned a different country around which to theme their quadcopters and team members gave a 10-minute presentation to explain their design process and how they managed their project.

Raytheon STEM ambassadors mentored the teams throughout the competition, visiting schools, hosting workshops and guiding pupils on how to improve the aerodynamics and control of the quadcopters.

Following a close fought contest, a team from Ysgol Clywedog school was crowned winner, and gained a place in the grand final.

Raytheon's Broughton STEM lead, Lee Edison added: "Congratulations to Ysgol Clywedog, and to all who took part. Like many other STEM ambassadors, I got involved to inspire the next generation of engineers, scientists, mathematicians and teachers.

"It's fantastic how this competition has grown from a pilot in Essex to a national competition with more than 400 students taking part each year. Events like this are so important to encourage young people to take part and learn new skills, and to have the opportunity ask questions about future careers and jobs within the STEM field."

Public Access Defibrillator Scheme (PADS) at Ysgol Clywedog

The Welsh Ambulance Services NHS Trust (WAST) works in partnership with other organisations including the Welsh Government, British Heart Foundation, Cariad, Welsh



Hearts and Achub Calon Y Dyffryn to provide equipment and training under the Public Access Defibrillator Scheme (PADS).

Ysgol Clywedog is one of 36 Welsh Government funded PAD sites and over 3500 self funded or charity funded sites currently in Wales. The defibrillators are now accessible in locations such as railway stations, leisure centres, shopping centres, many village communities and even on the top of Snowdon.

250 Trees planted at Ysgol Clyweog

Thanks to the Eco-Action Taskforce at Ysgol Clywedog 250 trees have been planted in the school grounds as part of the Woodland Trust's Big Climate Fightback.

It's part of a project that's already running at the school which is aiming to create an outdoor learning space, woodland and allotment.

Head of Geography, Nicholas Brown, said: "It was a huge effort by everyone to plant 250 trees but it will be worth it. The young people are very keen to improve the environment in which we live and learn and we are always keen to support their aspirations. I'd like to thank everyone who took part in the planting which will be appreciated by generations to come."

Head of Environment and Technical at Wrexham Council, Darren Williams, said: "Everyone is to be commended for their commitment to improving their natural environment. The trees should mature over time to provide an extremely beautiful environment for people to enjoy and ecologically diverse habitat for wildlife."

The trees were supplied by the Woodland Trust and the Oak trees from Mitego Coffee in Chester.

The tree planting was the final activity done by the school's Eco-Action Taskforce to achieve their Gold level 'Green Trees School Award'.

An enjoyable trip to Chester University by Emily Mapfumo and Masie Lawson.

When we first got there we were surprised by how modern and technically advanced it was, We thought it would be old and rundown. We were then taken to a lecture hall and met up with other schools, the lady came and explained to us what Chester University is like. She then expanded on it by telling us the expectations, what courses you could take and the job opportunities it could open up. We were then sorted into groups and taken into separate rooms to do the activities. Our group were doing job detective work where we had to look at photos and find out what job corresponds with it.

We then went on a campus tour and saw dorms and houses for university students to live. The tour guides told us about the different types of housing arrangements there were available. Later we went to the campus library and we were shown the different aspects to the library such as the 24 hour area where you can work anytime of the day or night, the group area where you can do group work without bothering anyone and last there was a



solo working area where you may go to just work by yourself to do a class project or do research. Next the tour guides showed us the sports facilities and places on campus that you can go get some lunch. Most of us were intrigued by how many different halls they had for sports because we were not really expecting it to be as big.

After we went back to the lecture room and we had to analyse a can of Coke and see what we could find that was an opinion and what was a fact. For example one of the things the can said was that it is best served chilled this is an opinion because some people may like it served warm which is unlikely but it is still an opinion not a fact.

Lastly all of the groups came in to the lecture room and were allowed to ask some of the students questions, for example about what it is like in university and what courses they are taking, just so we could get a feel of what it will/would be like if we go to university.

We enjoyed this trip to Chester University and would recommend it for people who are picking what university they want to go to because it is such a great university and we hope that people enjoy it as much as we did on our day there.

3G Pitch opened

Joining them was Welsh International and Everton player Elise Hughes who is in Wrexham preparing for the Women's International match against Estonia at the Racecourse tonight.

The dual purpose facility will be managed by Freedom Leisure meaning the pitch will be available at weekend and out of school hours for clubs and players to use.

Ian Bancroft, Chief Executive, said: "I'd like to thank everyone involved with this project. This pitch complements the facilities we have at Chirk, Ysgol Morgan Llwyd and Queensway. We are putting a lot of effort and resources into improving football at grass roots level across Wrexham and by working with partners such as Freedom Leisure and the Football Association of Wales, we are now beginning to deliver fantastic results. We plan to have 3G pitches at all of our secondary schools that will be available for community use."

Cllr David A Bithell, Lead Member for the Environment and Transport and Chair of the Football Hub group, said: "It's really great to see such facilities opening around the county borough for young people to take advantage of. We hope to expand on these facilities in the coming months to further support football in Wrexham – the spiritual home of football."

Football remains a passion in Wrexham. It's at the heart of the community and Wrexham is considered the spiritual home of Football. We have the oldest football stadium in the world at the Racecourse, home to Wrexham AFC and exciting plans have just been announced for the re-development of the Kop end of the stadium to bring it back into international use.

Donations for NHS Face Shields

Hwb Wrecsam was set up at Ysgol Clywedog as a hub to produce 3D printed face visors. The Association of Voluntary Organisations in Wrexham (AVOW), in association with Dr Graham



Sparey-Taylor and Cllr Phil Wynn, are fundraising for Ysgol Clywedog to produce additional face visors for front-line NHS staff , Social Care and for local key workers and volunteers.

Over the summer our lives and communities have changed dramatically since the outbreak of Covid-19. None more-so than the hard-working and selfless NHS, GP and care staff on the frontline. However, those heroes on the front-line need PPE so that they can continue their roles as safely as possible and ultimately save lives.

To further this cause, the Ysgol Clywedog set up a hub to increase the numbers of face visors that can be produced for our front-line NHS and care setting staff. The programme will utilise the school's existing 3D printer technology with a design being used worldwide.

Donations will be used to purchase raw materials and additional 3D printers to boost capacity, with the 3D printers and materials being distributed to local schools after the pandemic. Alternatively if you would like to buy a printer, have it delivered to the school and we will pass it back to you.

Volunteers linked with Wrexham schools congratulated for producing PPE for health workers in Covid-19 crisis

Following on from an announcement from Betsi Cadwaldr UHB that certified PPE is available in numbers for their staff to use. Volunteers who linked with local schools, including Ysgol Clywedog, are being celebrated for their role at the forefront of the local PPE effort; producing protective face-visors for staff in hospital and care settings in Wrexham, using 3D printers and laser-bed cutting technology.

Dr Graham Sparey-Taylor and Cllr Phil Wynn established a 3D Printing Hwb at Ysgol Clywedog in early April and saw the project grow rapidly. Matt Vickery, Head teacher at Ysgol Clywedog provided the school's IT suite to use as a base and AVOW brought governance and a fundraising platform. With an enthusiastic local response from members of the community, Hwb Wreccsam quickly expanded from a handful of volunteers to over thirty, with local organisations, small businesses, community groups and individuals donating material and machines, meaning that the Hwb was able to provide even greater numbers of protective visors for use by Health-workers, including ICU staff at the Maelor Hospital nursing COVID19 patients.

Cllr Phil Wynn whose idea it was to use Ysgol Clywedog as a base said "At the outset of the pandemic it was distressing to read that NHS staff up and down the UK were having to use bin bags for PPE, so it has been a proud moment for me to be part of the nation's movement of schools and 3D printers (many of whom were also home-based) who rallied to the need for home produced visors in the absence of a certified supply.

We wanted to ensure we were supplying face-visors which met BCUHB's requirements, so we are indebted to the guidance provided by M-Sparc and Awyr Las. It was also a pleasure to work with a great group of volunteers who answered AVOW's call for support. Without their commitment we could never have achieved our part in this national effort".



Matt Vickery, the Head at Ysgol Clywedog, stated “I’m immensely proud of my staff Jo Brown and Nick Clarke for their commitment to producing face-visors to meet local demand, using the school’s laser-bed cutting machine. I know many of Wrexham’s Secondary school’s Design & Technology staff have been doing exactly the same so a big thank-you is owed to staff at Ysgol Morgan Llwyd , Rhosnesni High, The Maelor, Ysgol Rhiwabon High and St Joseph’s.

It just seemed the right thing to do to allow Hwb Wreccsam to be based at the school. It was nice to hear how many of the volunteers were previously educated at Ysgol Clywedog or for many Bryn Offa as it was in their day”.

This community response to the Covid-19 crisis inspired the generosity of the people of Wrexham who donated via the AVOW fundraising page, to fund the project. As this schools-based phase of the project closes, a number of 3D-printing machines that have been bought will be donated to schools locally later in the year and a donation made to Awyr Las, the NHS charity helping people across North Wales.

John Gallanders, CEO of AVOW stated “ In all the years I have been involved in the Volunteer Sector I have never known a time when so many individuals of all ages have stepped forward to offer their time and skills to help the most vulnerable members of our society. It has been an honour for AVOW to have supported the Hwb Wreccsam project. The time has come for British Industry to step in and produce certified PPE for our front-line NHS and care setting staff”.

Dr Graham Sparey-Taylor, a lecturer at the University of Wolverhampton, whose idea it was to create a 3D Print Hwb, with his two young sons, describes the project now as going “into a new phase” - continuing to produce PPE / protective visors at a new site in the Wreccsam area. With the Covid-19 crisis ongoing, and workers cautiously looking to lockdown being lifted, volunteers have set up Hwb Wreccsam as a Community Interest Company and will continue to fundraise to produce as many protective visors as possible.

He added “As we move forward, our heartfelt thanks go to Matt Vickery, Head of Ysgol Clywedog who supported us and without whom, we simply could not have produced so many visors. We sincerely thank Cllr Phil Wynn, Chair of Governors at the school and the teaching staff who allowed us to use their IT suite as our base over the past few weeks.

We’ve seen so much kindness and commitment in Wreccsam’s recent PPE effort, from dedicated teaching staff working on laser-bed printers in schools, to people producing protective visors on their 3D printers at home. Without the support of our schools and universities and the outpouring of generosity from skilled volunteers and the Wrexham community; we would not been able to help so many people. As we move to our new site to continue producing PPE for frontline, key-workers and community workers, during this Covid-19 crisis, we need this support more than ever.”

Plastic Waste - An Intercontinental Problem

The Eco-Task Force entered the Young Reporters for the Environment Competition. This competition is supported by the Foundation for Environmental Education, which is the



world's largest environmental education organisation with members in 77 countries around the world. The programme, run in Wales by Keep Wales Tidy is focusing on plastic waste.

Ysgol Clywedog is worked in partnership with COLEGIO ENRIQUE SOLER in Melilla and have after a Skype planning session have jointly submitted the above short film to the competition.

They were successful and were awarded 1st place in their category for the global competition.

Local businesses

Welsh Baccalaureate Enterprise students linked up with local businesses and Hope house to create a Dragons Den style pitch to raise money for this charity in December. A Christmas market was also held to raise money and local primaries and businesses took part.

Transition

Feeder Primary Schools

The good relationship enjoyed with the local feeder primary schools was further enhanced this year through the Transition Plan. Year 5 and 6 enjoy the use of the school facilities up to lockdown. Year 6 had the opportunity to attend a virtual Transition day that was very well attended. In September they had 2 transition days to meet their form tutors and experience a variety of lessons to make up for the missed 'real' transition days in the summer.

PSE and Careers

The delivery of some PSE sessions in KS3 and KS4 continued to be supported by outside agencies including Inspire, In2Change, Info Shop, the Police School Liaison Officer and Wrexham Healthy Schools.

Crucial Crew spent a morning delivering messages on health and safety to year 7 students. Year 9 students had workshops delivered by Choose Life (drugs education), Cats Paws Theatre Group (sexual consent), "No Barriers" theatre performance (new psychoactive substances).

Unfortunately various events were cancelled or happened virtually due to the global pandemic.

Sports Report

After a successful winter with the PE department, COVID-19 put a halt to competitive sports. During the lockdown and the summer term the physical education department held a review of sports at Ysgol Clywedog and are looking forward to a new curriculum from September 2020 under the leadership of the new Head of Department, Mrs Joanne Attwood.

Toilet Facilities

A review of all the toilet provision within the school is constantly under review.

All of the toilets in the building meet the current specifications required by law. There are student and staff toilets in each building, both male, female and mixed. There are staff toilets in each building. There are disabled access toilets in all blocks.

**Sports Area**

The Sports Hall contains both male and female student and staff toilets which can be accessed by students when they have PE or games lessons.

Cleaning Regime

The toilets are cleaned daily. Any emergency cleaning that is required is carried out by the site manager.

Toilet Products

The toilets are checked every morning and toilet rolls and liquid soap is supplied as required, all of the toilets are fitted with electric hand driers or paper towels.



Whole School Development Priorities 2016-2020

The School Development Plan (SDP) sets out the priorities for the forthcoming year and in less detail over the next three years. It is informed by the priorities of Welsh Government which are to improve standards in literacy and numeracy and to overcome the disadvantage of poverty. The governors are instrumental in approving the targets as well as feeding into the process as a result of discussion at committee level.

There are measurable outcomes identified in the plan so that the school can secure improvements in learning and teaching. All members of the staff and students contribute to the SDP.

The areas for improvement identified by the governing body are:



Improvement area	Priorities
Raise the quality of Learning	<ul style="list-style-type: none"> • Ensure consistently high standards of learning and teaching across all areas • Further develop the school's assessment and feedback policies so that students receive and make use of excellent feedback • Ensure all students make outstanding progress from their starting points • Improve the use of consistent assessment data to prioritise department action plans
Improve attendance across the school	<ul style="list-style-type: none"> • Further strengthen student participation in all areas of the school, including the rewards system • Increase school attendance for all groups of learners, especially those that have lower educational outcomes compared nationally
Improve behaviour for learning	<ul style="list-style-type: none"> • Ensure behaviour systems are effective and consistent and fully understood by all students, staff and parents/carers • Further develop the systems and processes to support behaviour • Make better use of the school environment to support behaviour
Improve leadership and management across the school	<ul style="list-style-type: none"> • Improve the use of in-school data and assessment information to ensure accurate evaluation processes are in place • Improve monitoring of the quality of learning and teaching • Further strengthen all levels of leadership within the school • Ensure students are engaged in the leadership of the school, support the ethos of the school and encourage aspiration for all.
Remove the deficit budget	<ul style="list-style-type: none"> • Create an open and transparent budget system to improve the management of funds at all levels. • Review spending to ensure value for money is achieved across the school.

Policy Review

During the year governors have approved a number of new policies and ratified existing policies. These include Curriculum policy, finance policies, safeguarding policy, additional Learning Needs policy community policy as well as others. Please see the school website for a list of current school policies.



Curriculum

Ysgol Clywedog recognises that students are entitled to a curriculum which is characterised by breadth, balance, coherence, relevance, differentiation and progression. The school attaches the following meanings to these terms;

Breadth

A broad curriculum will bring students into contact with the elements of learning (knowledge, concepts, skills and attitudes) and the areas of learning experience (aesthetic/creative, human and social, linguistic and literacy, mathematical, moral, physical, scientific, spiritual and technological).

Coherence

A coherent curriculum will be planned as a whole. It will embrace the different areas of learning and experiences so that these do not appear as discrete and unconnected but as contributing to overall progress and achievement.

Relevance

A relevant curriculum will take account of the previous experience of students as a basis for future learning.

Differentiation

The curriculum has to satisfy two seemingly contrary requirements. On the one hand it has to reflect the broad aims of education which hold good for all children, whatever their capabilities and whatever the schools they attend. On the other hand, it has to allow the differences between children, even of the same age and within the same class. At Ysgol Clywedog differentiation involves matching tasks to students and balancing challenge with likelihood of success for each student across the ability range.

Ysgol Clywedog places emphasis upon the notion that teaching and learning processes are as significant as curriculum content in determining student progress and achievement. To this end we seek to develop shared experience, between teachers and learners. We also recognise the importance of shared experience between learners themselves and the value of non-formal learning situations.

Assessment, Progression and Recording Achievement

Ysgol Clywedog undertakes the formal assessment of each student's achievement in relation to the subjects of the National Curriculum, along with the recording and publication of results in accordance with the procedures set out in statutory and other guidance.

Ysgol Clywedog is classed as a Category 4 school where English is used predominantly but with a significant use of Welsh during the school day. The school is working hard to ensure that the students may leave the school with a greater fluency in Welsh.

Provision for students with Additional Learning Needs

The school's philosophy which embraces the motto "Being the best we can be" underpins the policy for Additional Learning Needs. We provide a fully inclusive education and all students whatever their ability or disability, have an entitlement to an accessible, broad and balanced curriculum, tailored to their individual needs.



We seek to ensure that the additional needs of all students are identified, assessed and met in an appropriate and efficient manner.

We match the level of support and intervention we offer to the needs of the individual student. Progress is reviewed regularly; parents are consulted and kept informed. For some students the school in liaison with parents may want to seek advice from outside agencies such as the educational psychologist.

The Special Needs Co-ordinator monitors students on the ALP register very closely and continually reviews Individual Education Plans. Parents are invited to all reviews and given copies of all relevant information

We have an excellent team of trained and dedicated Attainment Tutors who support students either in class or by providing planned intervention sessions. All support is aimed at helping students to become independent learners.

We pride ourselves on the success of the department, achieved through providing a safe and caring environment, where students are supported and challenged to meet their full potential.



Times of the School Day

Registration/Assembly:	08:50 - 09:05
Lesson 1:	09:05 - 10:05
Lesson 2:	10:05 - 11:05
Break:	11:05 - 11:25
Lesson 3:	11:25 - 12:25
Lunch:	12:25 - 13:00
Lesson 4:	13:00 - 14:00
Lesson 5:	14:00 - 15:00

School Holiday and Term Dates

The full school calendar is available at <http://clywedog.org/calendar/>

Term Dates 2019 – 2020

Autumn Term

Staff Training Day	Monday 2 nd September 2019
Staff Training Day	Tuesday 3 rd September 2019
Term Opens	Wednesday 4 th September 2019
Half Term Closes	Friday 25 th October 2019
Half Term Opens	Monday 4 th November 2019
Term Closes	Friday 20 th December 2019

Spring Term

Staff Training Day	Monday 6 th January 2020
Term Opens	Tuesday 7 th January 2020
Half Term Closes	Friday 14 th February 2020
Half Term Opens	Monday 24 th February 2020
Term Closes	Friday 3 rd April 2020

Summer Term

Staff Training Day	Monday 20 th April 2020
Term Opens	Tuesday 21 st April 2020
May Day	Friday 8 th May 2020
Half Term Closes	Friday 22 nd May 2020
Half Term Opens	Monday 1 st June 2020
Term Closes	Friday 17 th July 2020
Staff Training Day	Monday 20 th July 2020



Changes to the School Prospectus

The school prospectus has been updated and rewritten to reflect changes in governors and staff members and new legislation. The current prospectus can be found on the school website or here:



Target Setting 2019 – 2020

The targets this year were set following the Estyn inspection in October 2019.

- Improve standards across the school
- Improve teaching and learning in the level of challenge
- Improve provision to develop literacy, numeracy and ICT skills.
- Improve the quality of impact of leadership at all levels.
- Improve attendance and punctuality
- Ensure robust financial management